

colds, head aches, consumption, and a variety of other dangers too numerous to mention. She does all this with the most unflinching courage and resolution; and when some plague seizes her, she endures with a patience worthy of a martyr.

You hence perceive, that what is

commonly called vanity—though so in reality in the case of men—is in women one of the most admirable and unique of endowments, and is not only of benefit to the man, but also calls into activity those qualities which all regard with mingled emotions of wonder and veneration.

PARISH SCHOOL REPORT.

THE EIGHTH ANNUAL REPORT OF THE PARISH SCHOOLS came to hand in due time, and ought perhaps to have been mentioned before this; but as the whole subject of Education in this Province was to have been discussed in our pages by a gentleman well qualified to give an opinion on such a matter, we have delayed our notice of it, thinking that these papers would cover our ground.

The Report certainly gives evidence of the revival of interest in the cause of Common School Education since the present law came into operation. The provisions in the law, giving a better system of inspection, and untrammelling the Superintendent from continual attendance at the office, have been successful in imparting a little more vitality to the Department. There are, however, some new features in the Report which are at least questionable in their tendency. One of these is particular reference to individuals, and was introduced by the present Superintendent in his first Report as Inspector of the Northern District. While we consider that such pointed remarks, as would give his estimate of every school, should be delivered to the head of the Department by each Inspector, yet we think that the utility of embodying these in the Report is questionable. An Inspector's valuation of a teacher or school may be correct, but not necessarily so; and puffing one, at

the expense of the rest, is neither fair, nor likely to conduce to the improvement of either. Inspector Duval has shunned the lead thus set the others, while Mr. Campbell has very properly given a general estimate, which will have all the possible good to be derived from such a system, without risking what we consider the positive harm.

Without wishing to be severe, we would also remark the decided inferiority of style in the language to that of previous documents emanating from that office. The Superintendent deprecates any criticism of his Report, on account of the little time he had to mature it; but the Inspector of the Northern District can have no possible excuse for solecisms and miserably arranged sentences. Such adjectives as "much-to-be-regretted" and "tution" will require more than his use of them to give them authority. Sentences beginning with School as the subject have *he* as the subjective pronoun in the secondary clauses. He evidently has identified the teacher with the school, but that will not justify the use of *he* to a school. The style is flashy, and does not become the man who enjoys the sonorous title of "Chief Superintendent of Education." Whatever Mr. Bennett's qualifications for the office may be, the power of writing good English is not one—that is, if we take the present document as a criterion.

GLEANINGS.

ANSWERS TO RIDDLES.—1. Because he is an ass.

2. Because they found a little profit in the rushes on the banks.

3. Because it has no scruples.

Man is the only creature endowed with the power of laughter: is he not also the only creature worth laughing at? *Greville.*