Remedies suggested:-

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r (a) Require all Model School students, after a session at a Model School, to serve for a year as pupil teachers under first or second-class teachers, and thereafter to pass their professional examination.

(b) During this year of service require a course of reading and study, and at its close, an examination, in subjects on which

the Model School Master reports defective knowledge.

(c) To induce Trustees to employ normal trained teachers and pupil teachers as assistants, there should be a special grant of say \$50 per annum, either from a special fund provided by the Government or out of the Legislative Grant, for every normal trained teacher employed; and say \$25 for employing an undergraduate of county model school as an assistant.

(d) The age before admission to the Model Schools should

be, of females, 17 years, and of males, 18 years.

(e) Pupil teachers should be required to attend the Teachers' Institutes and Conventions of their county.

2. A decidedly higher percentage for passing the now professional examination should be required in Reading, Writing, Arithmetic, English Grammar, Literature and Composition.

3. Unless a Central Board of Examiners to read the professional papers of Third Class Candidates be provided, the certificates granted in any county should be valid in that county only, unless indorsed by the Inspector of another county for some school in his county.

4. The time now devoted in the Normal Schools to nonprofessional work should be employed in practical teaching in both the Provincial Model Schools and in city and rural schools to which access is practicable.

5. Until lectures on Pedagogics, accompanied with practical work, are delivered in University College, the professional training of High School Assistants should be extended over at least a year.

6. Only teachers of thorough professional training and lengthened experience should be employed in Model Schools.

7. If arrangements could be made by which the Normal School Masters should conduct Institutes and Conventions throughout the Province, much would be accomplished towards bringing the whole educational system into harmonious working by placing most recent normal methods before the profession.

Moved by Mr. R. W. Doan, seconded by Mr. A. Campbell,— That Messrs. Dearness, Dickson and Duncan be, and are hereby appointed a Committee to collate the items in the Reports of Delegates to this meeting. Carried.