

in a position to offer the necessary training here. To give one example of our poverty in this respect, I have only to mention that we have neither a geological museum nor the space for one, and cannot show a student what a piece of rock looks like. In fact, one of the outstanding needs of Canada to-day is a well-organized Department of Geology. It is true that there is no such Department in Canada that compares with the best Departments in the United States, and that is why some students leave Canada never to return.

It is to be noted that I have suggested that accommodation in this building be provided for Architecture, now distributed over four floors in the Engineering Building. Taking the Department of Architecture out of the Engineering Building would enable it to be consolidated in more convenient surroundings and also furnish much needed room in the Engineering Building.

It has also been suggested that an additional floor be provided in the new Building to accommodate the Faculty Club. This involves an increased cost of \$80,000.

#### A. 2.) Combined Gymnasium and Students Union, etc.

In almost every Annual Report, I have emphasized the urgent need of a building for a Gymnasium. The students look upon it as the most outstanding need of the University at the present time. All other Canadian universities possess greater facilities in this regard than McGill. It is all the more urgent for McGill because our playing fields are so limited, with little possibility of their being enlarged.

We feel that we are not discharging our full duty to the students in the matter of physical training; and it is only with the greatest inconvenience that they receive such training as is given. We make use of the facilities of the following institutions:-

The Presbyterian College  
The Diocesan College  
The United College  
The Montreal High School  
Strathcona Hall  
McGill Union

Y. M. C. A.  
Knights of Columbus  
Y. W. C. A.  
Forum  
Craig Street Drill Hall  
Royal Victoria College  
3484 University Street