

## APPENDIX IB

"LOVE AND HELP THY BROTHER"

## UNION OF SASKATCHEWAN INDIANS

Box 91, Leask, Saskatchewan,  
April 15, 1948.

Mr. D. F. Brown, Chairman,  
Special Joint Committee—Indian Act  
House of Commons,  
Ottawa, Ontario.

Dear Sir:

On behalf of the Indians of Saskatchewan, I am forwarding to your Committee for your consideration and action a copy of resolutions drawn up and approved by thirty delegates representing the various Indian points in this province.

We hope your Committee will give these enclosed resolutions immediate action where possible.

All of which is respectfully submitted.

Yours sincerely,

GLADYS DREAYER,  
*Secretary-Treasurer.*

Encl. 1.

## RESOLUTIONS CARRIED

## I. EDUCATION

(1) Whereas, the Treaty Indians, members of John Ballantyne Band, of Deschambault Lake and Pelican Narrows Band, represent bona fide locals of the Union of Saskatchewan Indians, and

Whereas, we reaffirm the representations made by the Union in May, 1947, with regard to Education and Schools, and

Whereas, we have forty-six (46) children, twenty-nine (29) of whom are of school age at Deschambault Lake and a greater number at Pelican Narrows, all of whom reside with their parents at permanent places of residence known as Deschambault Lake and Pelican Narrows.

Be it therefore resolved, that we petition the Indian Affairs Branch, requesting that a Day School with teachers be established at places hereinbefore mentioned at the earliest possible time.

(2) Be it resolved, that we reaffirm our representations on education contained in the Union brief of May, 1947, that is: all that portion contained on pages eleven to twenty-two, inclusive, and we also reaffirm our representations for the need of Day Schools, particularly in the Northern section of the Province, contained on page seventy of the May, 1947, brief.

(3) Whereas, the Union of Saskatchewan Indians has made representations to the Indian Affairs Branch with regard to education, and

Whereas, the need for education for Indians is such that early and immediate implementation of educational facilities is of paramount importance, and