

It is true that the Canadian Delegation together with a number of others, chiefly representing the larger contributors, insisted upon economies in certain projects, but there was no disposition to abandon what these delegations regard as the core of UNESCO responsibilities, namely fundamental education and technical assistance. Perhaps the effective way to dispel any misunderstanding or resentment among some delegations who expected a larger budget would be continued and detailed interest in the work of UNESCO between conferences and a willingness at forthcoming conferences to display a lively and sustained interest, both financial and professional, in those projects which we in Canada have always regarded as basic.

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