

QUEEN'S COLLEGE JOURNAL.

VOL. XIV.

KINGSTON, CANADA, DEC. 10th, 1886.

No. 2.

* Queen's College Journal *

Published in TWELVE NUMBERS during the session by the
ALMA MATER SOCIETY of Queen's University.

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WE are glad to report that the appeal made in the last number has had some effect. Many friends of the JOURNAL who through forgetfulness or carelessness had neglected their subscription for last year, have since gladdened the heart of the genial Treasurer, by paying up. We trust that this will not have the effect of making those who still are indebted feel easy in their minds thinking that trouble is now over. We will look during the next few weeks for the dollars from all who are now on the "black list." A large sum is required to work the JOURNAL successfully, and a large sum we expect, and that right soon.

IS the Educational life of the Province more likely to be promoted by a party minister, or by a non partisan Superintendent, aided by a Council educationally representative? One would think that there could hardly be two opinions on the subject, but oddly enough the authority of Dr. Ryerson is invoked in favour of the political headship. The fact is that Dr. Ryerson was for years absolute, without control or even advice from those in the country best fitted to advise. At length, a council of Public Instruction was given to him. But, he had been too long supreme to part willingly with power. The Council did not think him all wise. They criticised his text-books, looked closely into the business of the Department, and showed that they intended to be something more than echoes or dummies. The Superintendent then found that the system, which he had deemed perfect so long as his rule was unchallenged, would not work, and he advised that the Council be sent about its business, and a political head appointed, he himself retiring with salary undiminished. The advice was taken, and the history of the Province since proves to almost every friend of Education that a retrograde step was taken. Here is the language Professor Dupuis used concerning it, in an address made to the Teachers' Association of the County of Frontenac in 1878: "Some years ago we were allowed an elective Council of Public Instruction, on which were represented the Public School Teachers, the High Schools, the Inspectors, the Universities, and the people. A better and wiser scheme could not have been de-