

The names asked for above will not be published. They will simply be given to the heads of the institutions provided for them, or those in authority interested in them, for the purpose of communicating with the parents; in other respects the names and addresses shall be deemed to be confidential. This return should be signed by the Secretary and the principal teacher of the section.

By Order,
24th April, 1909.

A. H. MACKAY.
Superintendent of Education.

VACATION SCHOOLS.

As the Education Act requires the Provincial Aid to be paid in conjoint proportion to the class of license held by the teacher and the number of days taught, the C. P. I. has no power to give a holiday to any school or class of schools which can qualify the teacher to draw the Provincial Aid for such days, except as provided for in the Act.

Cities and towns, therefore, which are at liberty to take longer vacation than the rural schools, do so without drawing on the Provincial Aid for such time.

But while many city and town pupils can move into the country during the vacation season, a great number have not the means to leave, and live in portions of the city where they cannot enjoy holiday advantages under the supervision of any responsible parties.

There is, therefore, here, as well as in the United States, a desire to have vacation schools in session for such pupils as parents desire to have under supervision, where the most of the time in fine weather shall be spent in out door educational exercises, nature-study, physical training, games and sports, etc. As such schools would be necessary only in cities and towns, it would be only fair, that any grants lost by taking an extra week in the general public schools, might be allowed to be earned by such special public schools in vacation time.

Should any city or town desire such aid to vacation schools, it is very probable the legislation would be promptly granted.

TEACHERS' MEETINGS IN GRADED SCHOOLS.

The Principal of a graded school should not only find it useful but necessary to have regular meetings with his staff, for the purpose of learning the exact character of the work, difficulties and peculiarities, in each school room; for articulating effectively the work of one room into that of another; and for the direction of the whole discipline and training so as to make all the departments