

But in maintaining order they help by setting a good example, and by doing some small service for tiny tots, who, if not instantly attended to when a paper is dropped or some little belonging misplaced, may make a commotion in one spot that is likely to spread, and that quickly.

CAPTAINS.

In addition to the helpers, who may be girls, the older boys may act as "captains," that term being a most pleasing one. Four or five boys may be given two or three seats apiece, which he may call his company. He must sit at the end, in a certain place, and always in that place. He must receive from the "helpers" papers enough to distribute to his company, and see that all receive them. He must above all things set a good example, which, the children should understand, is one of the best possible ways of keeping a whole class orderly.

It sometimes happens in a class that a number of the older boys show a propensity to sit together, and their neighborliness seems to generate noise in a strange fashion. To separate them as a punishment may be very unwise, but to appoint them special seats of honor, far apart, with little responsibilities that put them upon their honor, may stimulate and please them, and turn the restless little fidgets into efficient aids to the teacher.

These "captains," in their turn, may have assigned them especial points of the lesson to remember, certain divisions of the lesson, parts of blackboard outlines or of the Bible story, so that by calling for the points in turn the lesson of the past week may be quickly reviewed, the rest of the class being kept on the alert to see if the parts are recalled correctly, after which a rapid general review may be feasible and far more enthusiastic.

A class may be quieted often by having a chance to listen to one of its own number tell in simple words the lesson story, or the illustration given in the scholar's own quarterly, assigned beforehand to the young learner. Attention centered, attracted, held in this way prevents disorder.

USHERS.

Little "ushers" may also be appointed to take turns in seating the children as they come in, after a certain order. These may also assist the teacher in fastening and unfastening little wraps, putting on tiny overshoes, and looking after mittens and mufflers. Sometimes the service of more than one dressing maid seems to be needful in a primary room on a winter day.

Without any special or rigid organization a

class may yet be enlisted in doing its own work in a way that is most effective in preserving an orderly quiet, so much to be desired.

To keep little ones busy doing the right thing is surely the best way to keep them out of the wrong thing.

Let us win the children to cooperation, and we shall have order in the class.

Primary Christmas Bags.

BY MARY EVA PECK.

It may be interesting and helpful to hear how a Brooklyn primary class illustrated the "giving" spirit in their Christmas celebration.

For several weeks the subject of "giving" had been dwelt upon in our "talks," and each Sunday as our offering was taken we repeated in concert, "The Lord loveth a cheerful giver," and "God so loved the world," etc. We talked of birthdays and how to celebrate them, and of ways to make him happy whose birthday we celebrate and honor. We pictured the coming of the baby Jesus, the gifts brought to him; but we laid special stress upon our Father's loving-kindness in giving to us Christ the Lord.

Our class of two hundred and fifty is subdivided into six groups. Every child in the class was given a bag, each group having a color of its own, and an appropriate text to go with its color.

Our bags were made of ordinary five-cent cambric, four to the yard, with a draw string of contrasting color. We arranged to give the contents of our bags to the King's Daughters' Society, which, every year, holds a Christmas festival for the children of the neighborhood poor.

Our children were asked to fill their bags with "something to make bright another's Christmas." Various "gifts" were suggested which the children might be able to obtain for their bags. Each child was also informed, in a little "aside with teacher," that she would help him if he was unable to "get things" for his bag. A tiny note was pinned to each bag, informing mothers of our "plan."

On Christmas morning it was a beautiful sight to behold the children coming from all directions, in Sunday array, gayly swinging brilliantly colored bags.

Every bag was filled to its utmost capacity, with "gifts for Christ's little ones."

An hour before the time the steps were crowded by eager, impatient children, whose greeting to "teacher" was: "See my bag! It's full of things to give away!"

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