

speedy success in his department. He was a man of profound religious convictions which manifested themselves in a keen sense of moral obligation, faithful discharge of every duty, a kindly regard for the sensibilities of his fellowmen, and a gentlemanly, Christian bearing towards all with whom he had dealings of any kind. The influence of such a teacher must have been strong and healthy from the first; it became wider and more marked as the work and aims of the school expanded, inspired confidence and trust and, as a matter of course, drew Prof. Wells more and more into the responsibilities of general management and discipline.

Prof. Wells was an able and successful teacher, not merely in imparting instruction, but in awakening the interest of his pupils and arousing and developing their own powers of independent examination and judgment. His kindly but firm and dignified demeanor begat confidence and secured attention. The moral and spiritual earnestness, the strength and maturity of thought of such a teacher produced in the minds of the pupils a deep conviction of the value of the work they were called upon to perform and spurred them to do their very best.

Prof. Wells had learned at college to appreciate the peculiar strength and beauty of classical literature, a qualification for intelligent class-work by no means so common in those days, and one great object he now aimed at was to teach his own pupils how to work their way through these ancient channels of thought, discover the author's meaning and enter thoroughly into the spirit of it. The acquisition of such habits of study and this power of finding hidden wisdom he held to be of far more real and lasting benefit than mere grammatical or philological erudition. It is our firm conviction that the mental drill and linguistic knowledge obtained by such study as above described of the ancient classics, under the wise direction of a strong and sympathetic teacher, such as he, furnishes the best possible preparation for the profitable study of the masterpieces of our own or contemporary languages, and after some years of experience of educational courses and methods, we regret most of all that, during the most important years of our student life, we did not have the benefit of a longer time under Prof. Wells' instruction.

For several years previous to Dr. Fyfe's death in 1878, the