

Guide-Advocate

WATFORD, OCTOBER 24, 1919

EAST LAMBTON TEACHERS' ASSOCIATION

The East Lambton Teachers' Institute was held in the schoolroom of the Methodist church, Petrolia, on Thursday and Friday, October 9 and 10. There was a record attendance of the teachers of the inspectorate, thus showing their loyalty and devotion to the profession.

The following resident clergymen kindly took charge of the devotional exercises at the beginning of the sessions—Rev. Mr. Richardson, Rev. Joseph Yule, Rev. J. D. McKee and Rev. Canon Hill.

Two excellent addresses were given by Mr. T. E. Clark, B.A., B. Paed., of the London Normal School, one on "The Art of Questioning," and the other on "The Future of Grammar."

He said that two classes of people use the art of questioning, lawyers and teachers. The lawyer's object is to bring out evidence, while the teacher's object is the development of the pupil. To question well is to teach well, as well as to learn well. He would divide questions into testing, training and recapitulation questions. Begin the lesson with a few testing questions leading up to the lesson proper. Recapitulate at frequent intervals. Give pupils frequent opportunities of self-expression, oral and written. There should be one dominating question in each lesson, some question that requires a solution. Keep this clearly and constantly before the class.

Whether using testing or training questions, be direct, avoid interferences, and use as few words as possible. Distribute questions among class wisely. A good question is short, brief and pointed. In dealing with his other subject "The Future of Grammar," Mr. Clark said that Grammar was in a state of transition. He compared the "grammar" of to-day with the books of the last century, thus showing what marvellous changes have taken place in dealing with the subject. Grammar and Composition are so closely related that in all probability a new book would be prepared shortly combining these two subjects and one suitable for use in all classes. Do not teach the right forms of words by using the wrong ones, as first impressions are most lasting. Teachers should be careful in using terms so as not to mislead pupils, for instance in speaking of nouns or names do not use the word object.

The president, Miss J. Ford, and Miss Gertie Lucas, the delegates to the O. E. A. last spring, gave very interesting papers on the work done at that meeting. The present Readers were severely criticized by many teachers, the lessons too difficult. Readers should contain lessons on lives of great men, also a brief biography of writers at the end. Consolidation of rural schools was strongly emphasized, as was also the teaching of agriculture.

On Thursday evening the out-of-town teachers were entertained at a social function in the parish room of the Anglican Church by the Women's Guild. A very pleasant time was spent by all present. Vocal solos were rendered by the Misses McDougall and Hoham and Mr. H. McDougall, also brief addresses were given by Revs. J. D. McKee and J. Yule, and by Mr. N. McDougall. After the program, refreshments were served.

On Friday morning the first business was the report of the nominating committee, with the result the following are officers for the ensuing year:—

Hon. Pres.—Mr. N. McDougall B. A.
Hon. Vice-Pres.—Mr. Bruce Leckie B. A.
—Mr. A. B. Steer B. A.

President—Miss M. Reid.
Vice-President—Mr. W. J. Kelly.
Sec.-Treas.—Mr. W. H. Shrapnell.
Executive Committee—The officers and Mr. W. Kelly, Mr. R. Henderson, Miss S. Main, Miss A. Ross and Miss J. Ford.

Physical Training Committee—Mr. N. McDougall, Miss Gorman, Miss F. Edwards, Miss Jessie Truan, Miss A. McDonald.

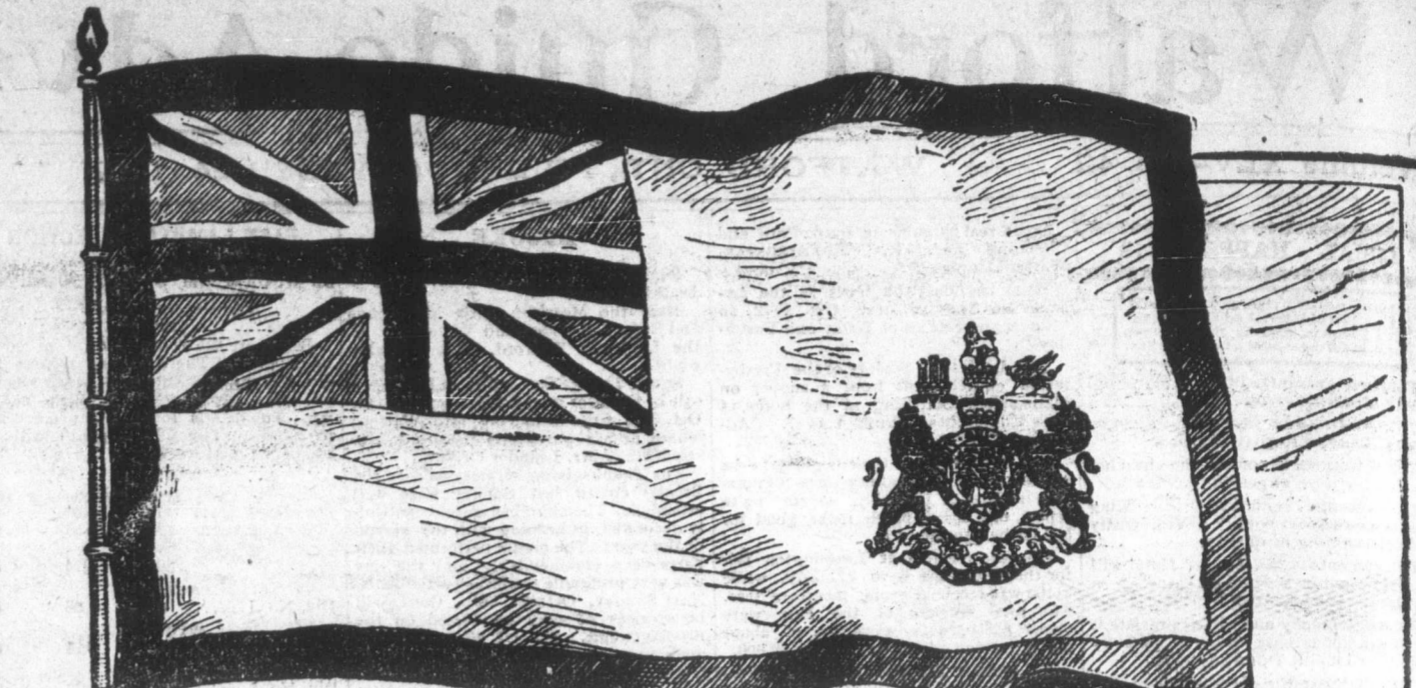
Auditors—Miss J. Leach, Miss M. Waugh.
Delegates to the O. E. A.—Miss McGuire, Miss N. Harper.

A discussion followed on the advisability of having uniform promotion papers from Junior III to Senior III and from Junior IV to Senior IV in urban schools. The Association instructed the inspector to prepare suitable question papers and that Mr. W. J. Kelly, Miss N. Harper and the Secretary compose a committee with the inspector to set a proper course for such examination.

Mr. N. McDougall was then called upon. He was pleased to see such a splendid attendance. He advised the teachers to inculcate thrift in their pupils. This could be done incidentally. He was glad to learn that so many rural teachers were teaching agriculture, about 35 out of the 88 rural teachers. In order to secure the grant, teachers must make satisfactory report to the Department on blank forms issued, also pupils in the third and fourth classes must keep daily record of work done.

Teachers should exercise oversight in regard to school premises, heating, lighting, ventilation, etc., the equipment should be carefully looked after. Maps should be used daily in teaching geography. Teachers should be cheerful, tactful, conscientious, firm, leaders in the community as well as in the school. Aim towards general proficiency. Keep pupils busy. Carefully oversee all work done. Teachers should give more attention to spelling and composition in the first book classes. Department should receive careful attention.

Messrs. W. Kelly and R. Henderson dealt with the Entrance geography paper of 1919. Judging by answers given by candidates, many teachers were neglecting this subject. The subject demands more attention. They emphasized the use of maps in every lesson. Use the



"I Hope Every City and District Will Win My Flag"

When Edward, Prince of Wales—eager, bright eyed, smiling and sincere—arrived in Canada in August, and when he voiced his great admiration of the wonderful achievements of Canadians, on the fields of battle and at home, once again we were thrilled with joyous pride.

He asked concerning Canada's reconstruction programme, and when he was told of the Victory Loan 1919, he graciously consented to the use of his Coat of Arms on a flag, which is to be the prize of honour for districts achieving their quota in the loan.

In dedicating "The Prince's Flag" at Ottawa on Labor Day, His Royal Highness said in part:—

"It is a great joy to me to be associated with the loan, which is the bridge between war and peace, and which is finishing off the job."

"I hope every city and district will win my flag." Striking and beautiful in design, this flag will form not only a unique memento of Victory Year, but a lasting and outstanding souvenir of the visit of His Royal Highness—a visit which will remain as one of the most memorable events in Canada's history.

The reproduction above shows the design of the flag. The body is white, the edge red; in the upper left hand corner is the Union Jack, and in the lower right hand corner the Prince of Wales' Coat of Arms.

The flag is made in two sizes, 4 feet 6 inches by 9 feet for small cities, towns and villages, and 7 feet by 13 feet 6 inches for cities of over 10,000 population.

Canada has been divided into canvassing districts by the Victory Loan Organization. Each city forms one district. Other districts have been determined according to population.

Each of these canvassing districts has been allotted a certain amount in Victory Bonds to sell. To win the Prince's Flag, therefore, a district has to sell its allotment. That is the one and simple condition.

Anticipating that many districts will buy far beyond their allotment, the organization decided that for each twenty-five per cent. excess of the quota one Prince of Wales' Crest be awarded. Thus the workers in a district doubling its quota will be the proud winners of four small crests for their Honour Flag. These crests will be sewn to the flag. The Prince's Crest—



the three ostrich plumes—is shown at the top of the coat of arms.

To every organization with fifty or more employees, where seventy-five per cent. of the enrollment invests a total of ten per cent. of the annual payroll in Victory Bonds, a supplementary Prince of Wales Flag in smaller form—48 inches by 34 inches—will be awarded.

The allotment for each district has been carefully considered, and is based on a conservative estimate of the purchasing power of the district.

Your district can sell its allotment and thus win the Prince's Flag, provided each person does his or her share.

You will gladly do your part and encourage your neighbour to do his.

Remember YOUR purchase may be the one that decides whether or not your district is to be the proud possessor of the Prince's Flag.

The Prince's Motto is "I Serve"
Will You also Serve?

Victory Loan 1919

Issued by Canada's Victory Loan Committee in co-operation with the Minister of Finance of the Dominion of Canada.

blackboard in work. Have pupils draw maps and mark rivers, cities, etc., in these. Tabulate answers where possible. This not only aids pupils in being neat but is a great help to examiner in reading the answers.

Composition to a second class was then taken by Miss Waugh. Begin with oral work gradually leading up to written. Use the black board freely, using short sentences from the reader. Bring all errors to be corrected to the black board and have this done before the class.

Picture stories form an interesting part also reproduction stories. Letter writing should receive attention in this class. Put model form on black board.

Miss M. Reid and Miss H. Brooks presented their methods of teaching writing to junior and senior classes respectively. Secure proper method of holding pencil

or pen, also proper position at desk. Begin with the easiest letters, using the exercises as outlined in the Ontario Writing Course. All pupils should be taught to write neatly and legibly.

Mr. McDougall closed the session by reference to the "Teachers' Reading Course." According to instructions from the Department, each teacher must read at least two books each year. Sets of books are distributed at the following centres: Petrolia, Oil Springs, Florence, Alvinston, Watford, Arkona and Rutherford, and are in charge of one of the teachers. Those desiring books can secure them through the teacher in charge. These sets will probably be interchanged in a few months.

A unanimous vote of appreciation to Mr. R. J. Campbell for his faithful and efficient services during the past ten

years as Secretary-Treasurer of the Institute was passed and the Secretary was instructed to forward a copy of same to Mr. Campbell.

During the recess on Thursday Miss Lotta Cameron rendered very acceptably a solo entitled "Rosebud", while on Friday Miss Buchanan's class gave several choruses in a pleasing manner.

The Friday afternoon session was brought to a close by the singing of the National Anthem.

Mr. H. T. Paddock of Florence met with a severe and painful accident one day last week. He got his foot caught in the knives of a cutting machine severing the arteries at the ankle, which required several stitches to close the wound beside the binding of the arteries.

How's This?

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