



## Mission Study for the Girls and Boys\*

"WHAT is your name?" I asked a bright little boy of about seven years of age, who was listening intently to a conversation the subject of which was China.

"I am Mr. Hartwell, of West China," came the prompt reply; then he added, "That's my missionary name. I'm Mr. Hartwell until Christmas, but my real name is Howard."

"When you're Mr. Hartwell, what do you do?" I asked.

The explanation Howard gave revealed a knowledge of our West China mission and the work of our missionaries, also careful training on the part of the superintendent of the Junior League, of which Howard is a member.

"I went to China on the Missionary Trip Around the World once, and we're starting the trip again."

"Where are you now?" I asked.

"In Winnipeg, at All Peoples' Mission." This boy is a student of missions.

"Paul, don't you spend your five cents on that sticky popcorn; it is not good for you. You know you could give a few cents to the Jennie Ford orphans," said a mother school to her little son.

Paul opened his eyes very wide, and standing as tall as his five years would allow, replied: "Why, mother, I gave those orphans three cents yesterday; they're not hungry yet. I'm looking after them all right."

The three cents wasn't much in money, but it was an evidence that the child had assumed responsibility. The coppers had been put in his little bank as a voluntary offering. Both Howard and Paul were interested because they were informed.

Mission work is being made real to the boys and girls through educational methods. What is learned in the day school is used in mission study—geography, history, methods of transportation, natural history, botany, and even school life itself are used to interest and instruct the boys and girls regarding mission countries and the conditions under which the people live. The heart of a little child is the garden of the world. What shall we sow therein? Our Saviour said of the little children, "Of such is the Kingdom of Heaven." Dare we neglect them and leave them without a share in the great work of bringing men and women and little children into the Kingdom?

The Missionary Trip Around the World has proved one of the best methods of mission study; it is adaptable to all ages.

from the wee tots who use the missionary alphabet to the big boys and girls, some of whom are in our Senior Leagues.

The Missionary Object Lessons on Japan and Africa each provide material and programmes for six meetings. The Missionary Dolls, with the Story of the Sing Yet Family, introduce us to Chinese life and customs, and give us information of methods and results of mission work.

Text-books on China, Japan and Africa have been specially prepared for Junior study. Among the text-books recommended for boys and girls from twelve to sixteen or eighteen years of age are "Uganda's White Man of Work," the story of Mackay; "From Opium Fiend to Preacher"; "Under Marching Orders," a story of a missionary in China; and "Servants of the King," containing a number of biographies of great missionaries.

The Junior Missionary Library, which is sold for five dollars, contains missionary books selected by a committee who make a study of junior work. This library should be in every Sunday School library; the books are of absorbing interest.

All the Sunday School papers, under Dr. Crew's able editorship, contain missionary information and missionary stories. *The Guardian*, *The Outlook*, *The Wesleyan* and *The Greeting*, as far as space will permit, give us the news of our mission fields, besides general information regarding missions. *The Missionary Bulletin* contains quarterly letters from the missionaries, and through these we may come into close touch with our work in the various fields.

The purpose of THE EPWORTH ERA is shown by these pages. The aim of the Editor is to keep our young people well informed on all matters of missionary effort. During 1910 special attention will be given in our columns to the study of China.

Every Junior Superintendent and Sunday School teacher in the primary and intermediate departments is urged to organize mission study classes, or in some other way instruct the children under their care regarding the greatest work of the Christian Church. Every possible assistance will be given through the Forward Movement Missionary Correspondence School.

THE Missionary Trip Around the World is an open window through which our boys and girls can see the boys and girls of mission lands.



THE Missionary Dolls and The Story of the Sing Yet Family

Teach the Juniors: Chinese life and superstitions, the need of the Gospel, Methods of mission work, and some of its wonderful results. Actual size, 8 in., 75c. per set with Story.

Superintendents! So teach your Juniors that they may (1) Know about Missions, (2) Pray for Missions, (3) Give to Missions, (4) Become Missionaries.

\* For missionary helps, suggestions and literature, send to F. C. Stephenson, Methodist Mission Rooms Toronto