

By means of these questions find out the *Subjects* and *Predicates* in the examples given above.

Make sentences, with suitable pairs, of the following subjects and predicates. Each subject must be paired with the predicate that suits its meaning; as, A dog worried a cat:

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|---------------|---|--|
| Subjects..... | { | a dog, robin, crow, horse, baby, |
| | | the boy, the girl, the jockey, the coachman, the doctor, the teacher, the musician, |
| Predicates... | { | taught the class, will play the fiddle, will win the race, worried a cat, will sing a song, built a nest, upset the carriage, cured the man, trundles a hoop, will toss a ball, wants its rattle, broke the fence. |

Supply suitable subjects :

1. — revolves around the sun in a year.
2. — is the season of snow and ice.
3. — are drawn over the snow in sledges.
4. — suffer terribly in battle.
5. — is the capital of Ontario.
6. — sail across the Atlantic Ocean.
7. — wrote her exercise.

Supply suitable predicates :

1. London —.
2. Coal —.
3. Sounds of music —.
4. Vessels —.
5. The source of the Nile —.
6. The children —.

Exercise I.

A.

Write a sentence on each of the following words. *Underline* all the words in the subject, and *doubly underline* all the words in the predicate.

MODEL. Smoke. The smoke curls up from the chimney.

1. Smoke.
2. Desk.
3. Air.
4. Book.
5. The Steam-engine.
6. The Eagle.
7. Money.
8. Girls.

Change papers, and see if the subjects and predicates are correctly underlined.