

PREFACE

The purpose of the author in placing upon the market the present "Method Series" is to be of service to the great army of busy and over-worked teachers. The author's effort is to talk as a teacher to the teachers of the Dominion.

There is no claim to infallibility for the plans submitted. The author presents them as his own individual effort. Many years ago he came to the conclusion that there is no one *the* way for anything in the teachers' profession. The only way the author steadily kept in view during his career as teacher was that he should put his best self into his work, that the work should be logically presented, and that as far as possible the work must be that of the children, the teacher's duty being simply that of a guide or supervisor.

Nor is there any desire to usurp the place of the Model or Normal School masters. These plans at best can be but a refreshing of the valuable personal instruction given by them to their students.

To our friends, the Principals of the Model and Normal Schools, we see great possibilities in the present series. One great difficulty of the Principals of these schools is to get before their students the material for Lesson Plans, that the same may be intelligently discussed. The present series will supply abundance of matter for this purpose. Even the very shortcomings will serve to point a moral or adorn a tale as well as the best work that could be prepared—the treatment is too short here, illogical there; this point should be more strongly enforced; the conclusion arrived at in this place does not follow from what precedes, etc. The students will thus have the advantage of the criticism of the weak points as well as the commendation of the strong.