

### Sombra

6	31.78	89.45	67.67
7	49.76	94.30	74.54
8	36.78	91.10	64.34
9	23.06	63.65	40.69
10	20.95	29.15	8.20
11	25.95	51.65	25.70
12	22.59	61.00	38.11
13	22.67	27.45	4.78
14	29.37	62.55	33.18
15	21.32	42.45	21.13
17	35.05	58.90	23.65
18	26.02	27.55	1.53
19	23.94	51.35	27.41
20	9.75	31.65	21.90
21	24.43	51.50	27.07
24	12.69	54.15	41.46
25	11.11	41.30	30.19
26		38.35	38.35
Totals	427.20	987.50	540.30

### Moore

1	16.75	50.80	34.05
2	29.92	49.25	19.93
3	26.68	116.50	89.22
4	20.73	77.00	58.27
5	31.75	72.70	40.95
6	24.37	90.15	65.78
7	26.55	109.75	83.20
8	16.60	72.20	55.60
9	30.61	88.95	58.31
10	11.03	47.00	35.97
11	97.97	216.05	118.08
12	25.60	71.30	45.64
14	14.78	50.60	35.82
15	18.65	69.65	51.00
16	9.60	51.50	41.90
17	37.09	47.30	10.21
18	65.37	170.35	104.98
Totals	501.14	1,451.65	947.51

### Sarnia Township

1	14.19	49.35	35.16
2	35.43	96.35	69.92
3	26.12	39.90	13.78
4	31.54	56.95	25.41
5	24.76	77.95	53.19
10	25.18	59.70	34.52
11	13.08	28.65	7.57
12	19.50	72.75	53.25
13	17.40	68.50	51.10
6	35.28	47.15	11.87
Totals	242	597.25	351.77

By reference to this statement, every man can see how his own particular section has been affected by the changed legislation. Not one dollar of this increase would have come to you but for the change of government in January, 1905. It has come to you in the form of a cheque payable to your treasurer instead of in the form of a tax notice. Are we as your trustees, distributing this money wisely? It will be for you to say.

But someone asks—"What is it the business of a government what a section shall pay its teacher?" and urges that this is entirely a matter for the parents and for the section. Is this reasoning sound? I submit not. The salary offered determines in time the quality of the work done behind the desk. Can we afford to leave this to be determined by the parents or by the section? Surely no. The quality of the work done is a matter of the greatest importance. It is a matter beyond the home, beyond the section—it is a national matter. We boast of our timber wealth, of our fisheries, of the riches of our mines; we talk of the product of the dairy and the output of the farm—all valuable in themselves. But the future of this province and of this Dominion will not be determined by these things. It will be determined by the character of the boys and girls who are turned out from our Public schools.

The aid of the government has not stopped here; side by side with rural Public schools are the continuation classes. The government has done much, it will do more for these. They are the collegiate for the country boy and girl. Is there any reason why the country boy should not have as good education as the boy in the town? I can safely leave you to answer.

What we have done and are doing will surely put high the standard of proficiency behind the desk, and will greatly improve the equipment of the school. With these forces at work, who would have the courage to question the result in the boys and girls of this province?