

THE INDIAN ELEMENT.

"The co-education of the Negro and Indian races has certainly proved successful. While the Indians have their separate quarters and tables



Old Time Dakota Home.

in the dining-room, they mingle freely with the colored students in the shops and school rooms. As the western schools have improved we have been able to secure more advanced students, and to place them in the same classes with the colored students, thus doing away with a separate Indian department

While the Negroes have certain advantages, especially in the knowledge of English, they are not so far in advance as to cause the Indians discouragement.

"The Indian needs constant and systematic training of the hand in order to establish the work habit, while the amount of academic training given in the night school is sufficient to round him out into more complete manhood.* Five Indian boys have been sent this year to the Hemenway Farm in order that they might get thorough training in farm life. Indians have also done much of the milking of the herd on the home farm. The reports from the Trade School and the Domestic Science department indicate a real advance on the part of the Indian boys and girls.

* An interesting item is published in the Toronto papers just as these proofs are finally passing from my hands to the printer. It tells of Dr. Oronhyatekha, our famous and clever Canadian Mohawk Indian, building a "Castle" on Forester's Island, near Deseronto. "He flung himself into the work with his wonted energy, cleared the foundations, drove the first nail, drew up the plans, enlarged them as the work proceeded, in a word, was architect, contractor, overseer and workman combined. The work began on April 26, and the work was half completed when the annual excursion was held last year." The description of this three-story building shows it is magnificent in design and execution. No better testimony could be furnished to the value of industrial training, which the Doctor enjoyed when a student at the New England Company's School.—T.B.