

touch with the people outside its present direct reach, the ministry after college attendance is past, the Sunday School and other workers and students of the Church, all the seekers after an intelligent faith, to the end of better progress in the advance of the Kingdom of Jesus Christ?

*What can the College do for the Pastor in this direction?*

But even supposing there were, you ask, what could the College do for the ministry? A thought as to what the College is should make answer to this unnecessary. It could help far more directly than it does to keep the minister a student after he leaves College. It could help him keep in touch with the literature, movements, thought and methods, which would give him greatest effectiveness in his great work. By direct work done among those of his congregation who would appreciate the opportunity, the College would assist the pastor to do or arrange for the accomplishment of a work which he now finds, for reasons given above, largely out of his reach.

*What for the Sunday School?*

What could the College do for the Sunday School? The two institutions have the same fundamental aim. One is handicapped by lack of efficiency, but is directly in touch with the people, the other is efficient in men and equipment, but is out of the reach of most of the people. If one could be brought into co-operation with the other the College could certainly aid the teachers and officers of the Sunday School to greater efficiency and at the same time the Sunday School—or better, this together with the full Quarterly Board—supplies the local means through which the work now outside the reach of the college could be carried on.

*Methods and Matter.*

The College should be able to increase the effectiveness of all our local educational agencies in regard to methods. It should do more. The trouble lies not so much in the *how*, but in the *what*. If our Sunday School and other workers had intelligent knowledge of the Bible, loving it with all their mind as well as all their heart, there would be an enthusiasm for the teaching of it which is often sadly lacking now, and which would speedily mean a demand for and a gaining of the best methods of pre-