by the subtle use of words, attempted to conceal his opinions, and he never failed to destroy, as far as he was able, every argument advanced for the opposite view. Right or wrong, his opinions and public utterances were in perfect harmony, and without apology or evasion he appealed to the intellect, not to the emotions; to conviction, not to prejudice, and to follow him was like following a torch-bearer, whose light showed every obstacle and danger in the direction he desired to go. Perhaps, like Sir Robert Peel he was rather inclined to think that public questions had but one side. His openness of speech, slightly mellowed in its terminology, furnishes a splendid standard for the young parliamentarian.

His quality of speech was equally admirable with its frankness. I have known no man in public life during my time who expressed themselves with greater perspicuity or directness than Sir Richard Cartwright. He may not have been quite as incisive or alert in debates as Alex. Mackenzie, but his command of English undefiled was greater and in that respect his speeches had a finish and an apt vocabulary which left nothing to be desired. But while he aimed at clearness, he also aimed at fullness. His public utterances were the product of hours of labour and preparation. To know his subject first, and afterwards to present it, seemed to be the purpose of his public efforts. I never knew any man to contradict any of his statements successfully, or to show that an important factor omitted from his speech would have resulted in a very different conclusion. With all, he was courteous in debate, even when corrosive. He played fair even when he played hardest, and his sarcasm, though not always pleasant, was never drawn from his imagination. As a student of political economy and public affairs, his example is worthy of imitation. As a clear thinker and logical expositor of great questions of state, there is much to be learned from him. As a manly protagonist no matter how keen the contest, or how fierce the strife, he never dishonoured the code of political warfare. In courtesy

he was a knight who bore his honours with dignity and due deference. As a friend he was loyal without effusion. As a statesman his name will appear on the honour roll of Canada's most noted sons, and here in this Chamber his memory will be cherished with affection and respect by all who were governed by his council or aided by his judgment in endeavouring to determine how the dignity and efficiency and usefulness of this Chamber could be best maintained.

POLLUTION OF NAVIGABLE WATERS BILL.

SECOND READING.

Hon. Mr. BELCOURT moved the second reading of Bill (A). An Act respecting the pollution of Navigable Waters.

He said: I need do nothing more than remind hon. gentlemen that this Bill has received the attention of this honourable Chamber on three different occasions, when it was closely looked into and thoroughly discussed. It was also before the Committee on Public Health on two occasions, where it was exhaustively canvassed, and I may also say that it has received the commendation of the Commission on Conservation. I have good reason to believe that the Bill has received, also, the favourable consideration of the government and that if we pass it this session the government is likely to take it up as a government measure. I may say, and the fact is probably within the knowledge of every hon, gentleman here, that the International Commission on Waterways has given this matter serious consideration since last session, and that the commission is now considering some measure of international scope on this very subject of pollution. That is, the commission is now considering means to prevent the pollution of all international streams, and I have no doubt that at an early date the commission will report to their respective governments that an enactment should be made so as to prevent the pollution of international waters. I have, therefore, pleasure in moving the second reading of the Bill and ask that it be referred to the Committee on Public Health