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THE SALARY QUESTION.

That the salary question is foremost in the minds of teachers throughout the Maritime Provinces at the present time, is strongly demonstrated by the action being taken in various centres. In St. John, the female teachers, having formed a strong union,

have taken action, and petitioned the local School Trustees for an increase of \$200, with the result that it has been agreed that an increase of \$100 be allowed, instead.

In other parts of the provinces, whilst there has not been any combined action, the feeling is that an increase must be forthcoming, if the teachers are to be induced to continue their profession in these parts. The call of the west, with its higher wages, has already proved too strong for many, and a steady stream continues to respond.

Although it is to be regretted that the St. John teachers have not been granted the full \$200, which would only have been a fair increase considering the present conditions, we trust that they will not make the mistake of refusing the \$100, and take drastic action. Public opinion would hardly stand for such, and their support is essential if ultimate success is to be expected.

Our candid advice to the teachers of St. John is to accept the amount proffered of \$100, with a clause to the effect that they do so under protest, feeling that their first request for \$200 was little enough under the circumstances.

Then let the members of the teaching profession throughout the province of New Brunswick completely re-organize their union, with strong branches in such centres as Moncton, St. John, Sussex and Fredericton. By the formation of such an union not only would their hand be stronger, but more sound judgment would be guaranteed. Instead of there being a danger for any small body to act on their own initiative, with a somewhat limited vision, there would thus be that sound judgment in all cases, as the result of a broad outlook on the situations which may arise. As such a body they could then approach the Provincial Government for a reasonable increase in the yearly grant.

The EDUCATIONAL REVIEW urges the teachers of New Brunswick, and those of the other Maritime Provinces to UNITE, and will be pleased to help in whatever way possible, not for the purpose of assisting in the formation of a Maritime Union among the teachers so that school boards, both local and provincial, could thus be approached on matters both unwise and out of order, but rather

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