

## SCHOOL AND COLLEGE.

Miss M. A. Nannary, teacher, of St. John, N. B., has retired, and been placed on the pension list. Miss Nannary will long be remembered for her faithful and conscientious spirit, her enthusiasm and interest in her work, and the popularity she enjoyed among her pupils and their parents. The REVIEW hopes that Miss Nannary may long live to enjoy her well-earned rest.

The evening technical schools of Halifax have been opened with an attendance of 400 pupils, which promises to increase to 700 during the winter. Up to December 1st 670 students were enrolled.

Mr. P. F. Morrissy, who has taught school for over forty years and has recently retired on a well-earned pension, was waited on by the Newcastle, N. B., teaching staff a few days ago, and presented with an address and a handsome travelling bag. After the presentation had been made by Principal L. R. Hetherington, to which Mr. Morrissy made an appropriate reply, refreshments were served and pleasant social intercourse followed.

The St. John County, N. B., Teachers' Institute will be held on Thursday and Friday, December 21st and 22nd. The York-Queens-Sunbury Institute will be held on the same dates. Information regarding the programme of each institute will be found in the advertising columns of the REVIEW.

The address of Inspector E. W. Robinson is now Canning, Kings County, N. S., instead of Aylesford, as formerly.

A Christmas present in the form of an increase of salary is very acceptable. Among those receiving this tangible recognition is Miss Ella L. Thorne, teacher of English and history in the Fredericton Collegiate School, who has had an addition of \$70, bringing her salary up to \$800 a year, and entitling her to a pension of \$400. Appreciation of this sort to a worthy teacher the REVIEW is glad to mention, and would be glad to follow it up with other instances.

## Large Potato Shipments via I. C. R.

Potatoes are being shipped in large quantities over the Intercolonial Railway from various points to Ontario and Western Canada. Particularly large shipments of P. E. I. tubers have their origin at Point du Chene, where from the Island boats they are loaded on I. C. R. cars and forwarded to shippers in Montreal. The abundance of the crop in the Maritime Provinces and the great demand for potatoes elsewhere, form a happy combination of trade circumstances. There is great activity in handling the rush from Point du Chene before navigation closes.

I have found the REVIEW a great help during the year. It is a welcome visitor, and I am always glad when it arrives each month.  
M. P.  
Yarmouth, N. S.

## RECENT BOOKS.

*The Cambridge Historical Readers*, five in all, meet the requirements of the latest and most improved methods of teaching history to young people,—viz., by giving to characters and incidents the charm of a story; by connecting the lessons of history with those of geography, and by the use of carefully selected illustrations. These books are illustrated with about four hundred portraits of eminent men and women, drawings of objects of historical and antiquarian interest, representations of great scenes in history from pictures by celebrated artists, and numerous maps and plans showing the correlation between geography and history.

The Introductory Book gives a selection of stories from Greek and Roman history. The chapters are written in simple and picturesque language, and the book will be of real service in awakening a love for all that is noble in the history of the Greeks and Romans. (Pages, viii + 156; price, 1s.)

The Primary Book forms a useful introduction to the later books of the series. The lives of famous men and women of our own land are told as brightly and picturesquely as possible, and their names are connected with some impressive anecdote or some stirring deed. (Pages, viii + 242; price, 1s.)

The Junior Book covers the whole range of British history and will be of great value where children are learning the geography of England and Wales, or of the British Isles. (Pages, viii + 297; price, 1s 6d.)

The Intermediate Book correlates the history of our country with that of some of the European countries. Besides the doings of kings and nobles, and the narratives of wars and battles, the chapters give a graphic picture of the life of the people, and their growth in freedom and liberty. Reference is also made to the influence exercised by such great writers as Erasmus, Shakespeare and Tennyson; and later chapters deal with the changes in Europe during the last century and the part played by Britain in those developments. (Pages, xii + 260; price, 1s 6d.)

The Senior Book is more formal, systematic and continuous in its teaching than the earlier books of the series. It shows the origin of some of our institutions, the work of our great statesmen and the steady evolution of the British Empire from the Britain of the earliest age. From this book, older scholars will learn something about their nationality, and the features which distinguish them from the people of other countries. (Pages, xii + 294; price 2s.)

The books are written in an attractive and simple style, printed on good paper, and in clear type, and are well bound. (The Cambridge University Press, Fetter Lane, London, E. C.)

In the Cambridge Nature-Study Series, the *Lessons on Soil* furnish a simple and excellent guide if local illustrations with apparatus are brought before the class for comparison and study. The children will enjoy experimental lessons if they are permitted to take an active part in them. To make careful provision for that is the first duty of the nature-study teacher. (Pages, xvi + 132; price, 1s 6d. Cambridge University Press, Fetter Lane, London, E. C.)