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Always Read this Notice.

THE EDUCATIONAL REVIEW is published about the 10th of every month. If not received within a week after that date, write to the office.

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When you change your address, notify us at once, giving the old as well as the new address. This will save time and correspondence.

The number on your address tells to what whole number of the *REVIEW* the subscription is paid.

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EDUCATIONAL REVIEW,
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WITH this number the *REVIEW* closes its sixteenth volume. It has succeeded beyond the most hopeful anticipations of its founders, and it has won a reputation as a clean, bright and progressive paper.

It has been sixteen years under one management, and in this respect it is the oldest educational journal in Canada. It has no cause to complain of want of support. Although the majority of its subscribers are in the Atlantic provinces, it circulates in every portion of Canada, and we have the confidence to believe that it is welcomed wherever it goes. The following taken from the *Orillia (Ont.) Packet* is a generous reader's opinion

of what the *REVIEW* would like to be and to accomplish:

Bright, fresh, and spring-like is the current number of the *EDUCATIONAL REVIEW*, published at St. John, New Brunswick, whose editor-in-chief is Mr. G. U. Hay, author of *Canadian History Readings*. We are particularly pleased with the manner in which the *REVIEW* advocates teachers getting themselves and their pupils out of the rut of text books, and training them to observe, to love nature—to observe birds instead of killing them or robbing their nests; to cultivate trees, shrubs and flowers, instead of mutilating or destroying them; to observe *Arbour day*, and remember its lessons all the year round; to celebrate *Empire day* in a way that will be a present delight and a future inspiration to maintain the good name of our country, the dignity of the sovereign, and the majesty of the law. We do not remember ever seeing a paragraph in the *REVIEW* that was other than wholesome, or a suggestion not calculated to make the reader think good thoughts. Pure, practical and patriotic might be taken as its motto.

We hope to enlarge the *REVIEW* and make it even more interesting and valuable during its seventeenth year than ever before.

MR. VROOM is well known to readers of the *REVIEW* through his systematic series of *Current Events* prepared for teachers. His contribution to *Empire Day* in this number deserves to be carefully studied as it shows some of the advantages of the political institutions of Canada.

SEVERAL important articles are held over to make room for Prof. Haycock's paper on *Nature Study*, or as he appropriately terms it, *Neighborhood Study*. It deserves a close study, and then a wide application of its important suggestions. Although he lays down an outline of work for one county and deals with the course of nature study for Nova Scotian schools, his plan is appropriate for every county and every province in Canada, and elsewhere. His statement of existing conditions of nature study; his admirable plans for making it broad, rational and effective; and his evident sympathy with the whole subject, places his argument on a high plane, and worthy of the thoughtful consideration of all educationists. The highest compliment that can be paid to its utility is that every energetic teacher can begin at once to work along the lines laid down by Prof. Haycock.