

# KINGSTON MEDICAL QUARTERLY.

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## THE MEDICAL CURRICULUM.

WE presume that the Ontario Medical Council does not regard the curriculum which it has laid down for students desirous of obtaining a license to practise medicine in this Province as immutably fixed and unalterable, nor as perfect, and therefore beyond the possibility of improvement. That such is the case is amply demonstrated by the changes which within the past few years the Council has made in its requirements, and also by the new regulations which it proposes shall come into effect after the year 1899. Such being the case, we feel confident that any change which any member of the profession would suggest would be at least courteously considered, and, if deemed an improvement by the gentlemen who compose the Council, we have no doubt the suggestion would be welcomed and willingly acted upon. The amending the curriculum would not be regarded as an evidence that the curriculum as formerly prescribed was unsuitable. What was the best a few years ago may not be the best to-day. The times are ever changing. Practically new branches of medical knowledge have come into existence in the past few years. These ought of necessity to form part of every student's professional education. Within the past few years there has been developed a wide new field in medical research in Pathology, and more recently the study of Bacteriology has assumed a paramount importance in the study of the causation of disease and as a means of diagnosis. As the science of medicine develops and advances the curriculum must be amended to meet new requirements. As Lowell says: