

# PROVINCIAL HIGH SCHOOL EXAMINATION QUESTIONS, JULY, 1897.

## County Academy Entrance (Grade VIII.)

(See Comments and Regulations of the Council of Public Instruction, "County Academies,"  
G.—5 to 11, pages xviii, and xix, Manual of 1895 and Amendments.)

10 TO 12 A. M., MONDAY, 5TH JULY.

### ENGLISH.

1. Analyse: *That rapid current which flows southerly across our pathway takes its rise in the North Mountain.*
2. Parse: *I shall certainly remain in Paris one month to see the sights.*
- 3 (a) What is a verb? mood? tense? (b) Write three sentences in which the nominative, possessive and objective cases of *who*, used as a relative pronoun, respectively occur.
4. (a) Give the meanings of the following words according as the accent falls on the first or second syllable: *minute, august, refuse, collect, desert, frequent, torment, incense, rebel, and project.* (b) Give the feminine of *earl, master, man, bridegroom, wizard, gander, king, nephew, uncle, and husband.*
5. Correct, assigning reasons, any errors in the following sentences: (a) John or William will give us their company. (b) Who called him? Me. (c) I never seen him till yesterday. (d) It was her who did it (e) Where did you get them horses? (f) Will you loose that knot for me? (g) This dough will never raise. (h) Can I leave the room for an hour? (i) I told him that before he went on the mission.
6. Write from memory a passage of eight or ten lines from your Reader; pay particular attention to spelling and punctuation
7. What do you understand by the term *Figures of Speech*? Quote sentences illustrating five different kinds of Figures of Speech.
8. Tell what you know about the metre and author of, and write in plain unfigurative prose the substance of, either of the following passages:
  - (a) They grew in beauty, side by side,  
They filled one home with glee;—  
Their graves are severed, far and wide,  
By mount. and stream, and sea.
  - (b) Tell me not, in mournful numbers,  
Life is but an empty dream!  
For the soul is dead that slumbers,  
And things are not what they seem.
- 9 and 10. Write an account of the celebration of the Queen's Diamond Jubilee, or give the reasons for such a celebration, or state the good effects of such a celebration, or express the thoughts suggested by the contemplation of the changes during her long reign. This composition should not be shorter than about one page or longer than two pages, in order to receive the highest value.

2 TO 4 P. M., MONDAY, 5TH JULY.

### MATHEMATICS.

(Each numbered question of equal value. Answers without the work necessary to find them will be assumed to be merely guesses, and therefore of no value.)

1. Divide 845672910367 by 876543. (Answer of no value if not *exactly* correct.)
2. Express 10 kilograms in the avoirdupois system.
3. Simplify  $\frac{1\frac{3}{4} - \frac{1}{2}}{1\frac{3}{4} (2 + \frac{1}{2})} \times \frac{2}{3.46 - 3.457}$ .