

and the benefits arising from the source of lucrative employment thus opened to deserving and well-qualified women can hardly be over-rated.

Every five or six years all these Fortbildungs schools unite in holding a general exhibition, such as was held in 1872 in the city of Stuttgart. Separate alcoves are allotted to each district, and within the narrow compass each town or village has again its small space to itself. Here are shown not only the best that each school can boast of, but the actual working-books, drawings, and daily tasks of the pupil, inscribed with his name. This creates naturally an eager competition; district vies with district, school with school, and pupil with pupil. The exhibition is visited by thousands; the king and his court never fail to inspect every part of it minutely; anxious friends and relatives crowd around the tables of their native place; artists and masters of every handicraft come from abroad to see and to learn; and foreigners examine with growing interest these works of humble, unlearned workmen. No branch of mechanical industry is wanting in this admirable collection, from the horseshoe to the artistic bronze, from the mason's rough centre-stone, to the sculptor's bust. The lock smith shows his new combination lock, and the draughtsman his new patterns for calicoes and silks. Models abound in wax and in clay, in stone and in precious metals. The younger pupils content themselves with faithful copies of masterpieces, but many an exhibitor of barely fifteen already ventures to send his newly-invented problem in mixed mathematics, his original model of carving, or an etching of his own invention. In the purely ornamental department, female pupils excel naturally by native taste and a keener sense of the beautiful, and many are thus trained to compete with experienced artists for the very lucrative places of draughtsmen in great factories. Nor are the domestic wants neglected; cooking for the house and brewing for the multitude, the making of inlaid floors for the parlor and the building of palaces and great institutions, are all thoroughly taught, as well as the art of the landscape-gardener, the horticulturist, and the florist. Agriculture alone is excluded, as that is taught in special schools, such as Hohenheim, which have already obtained a world wide reputation.—*Appleton's Journal*.

University Intelligence.

At the recent examinations in McGill College, the Scholarships (tenable for two years) and Exhibitions (tenable for one year) were awarded as follows:—

THIRD YEAR.

Natural Science Scholarship—* Lyman *Classical and Modern Language Scholarships*—* McGoun; † Watson.

SECOND YEAR.

Exhibitions—* Lafleur, * Newnham, * Graham, † Robertson.

FIRST YEAR.

Exhibitions—* Dawson, R., * Ross, J., * Donald, † Ritchie, C., § Taylor, E. T.

Fourth Annual Meeting of the Protestant Institution for Deaf Mutes.

The fourth annual meeting of the above institution was held last evening (15 Oct.) at 8 o'clock in the Synod Hall, University street, quite a large number of spectators being present. After a short prayer, the Chairman, Mr. Alexander, made a few remarks upon the success of the institution, and concluded by calling upon the Secretary, F. MacKenzie, Esq., M. P., to read the report of the Board of Managers, from which was gathered the following facts:—The number of pupils in attendance at the end of the school year was 20. Of these 12 were free pupils,

* Given by W. C. MacDonald, Esq. Value \$125, yearly.

† Founded by Charles Alexander, Esq.

‡ Given by T. M. Taylor, Esq.

§ Subscribed by the Governors.

§ Founded by Mrs. Jane Redpath.

7 paid full fees, and 1 paid in part. The Principal and Matron, Mr. and Mad Wyld, and the assistant teacher, Miss C. Bulmer, were complimented on the manner in which they had discharged their duties. The Board were convinced that the time had come when larger buildings and additional grounds were necessary for the proper working of the Institution, and that accordingly secured five acres of land in Mount Royal Vale at a very moderate price. It was proposed to erect buildings on this land at a cost of about \$25,000. It was believed that the property now owned by them would realize \$13,400 clear, which would leave them about \$12,000 behindhand. An earnest appeal was made to their fellow citizens of the Protestant faith to aid them in the undertaking. Letters from the Rev. R. Norman and C. J. Brydges, Esq., were read, expressing regret that the writers were unable to attend the meeting, and wishing all success to the work. The report of the Principal was then read, which gave a very clear and interesting account of the working of the Institution, of which our limited space will not permit more than a passing notice. The number of pupils who had attended since the foundation of the Institution, the causes of their infirmities, and the different sections of the Province from which they came, also the length of time that each scholar had been under instruction, was given. Printing and carpentering, the trades taught in the school, were very useful, the boys having made many articles of utility and ornament in the carpenter's shop, besides doing all repairs necessary to the premises. In the printing office they had turned out a little book of nearly a hundred pages, written by the Principal, as well as the annual report of the Institution, and many small jobs. The work of the future was commented upon, and allusions made to similar institutions in the other Provinces. The receipt of donations was acknowledged, and a list of the donors given. The medical report showed that the health of the pupils had been carefully attended to. The financial statement for the year ending 30th June, 1874, was not quite as pleasing as the other reports, it showing a balance due the Secretary and Treasurer of \$241.93.

The examination of the pupils was then proceeded with, and the manner in which they acquitted themselves was truly wonderful, especially when the great disadvantages under which they labour were taken into consideration. At the close of the examination, Alderman Nelson, Mr. Hugh McLennan, Mr. Wm. Clendinning, and M. J. R. Dougall delivered short addresses, in which they expressed their astonishment at the proficiency of the pupils and the pleasure which the meeting afforded them. It is to be hoped that the citizens of Montreal will come forward and subscribe liberally to the fund for the erection of new buildings which are necessary to the success of this much needed Institution.

POETRY.

SCHOOL TIME.

Don't you hear the scholars thrumming?
Bumble-bees in June?
All the leaves together thumping,
Singers hunting for a tune?
Master mending pens, and humming
Bonnie Doon?

As he thinks, a perished maiden
Fords the brook of song,
Comes to him so heavy laden,
Stepping on the notes along,
Stands beside him, blessed maiden!
He has waited long!

Cherry ripe is the glowing stove,
Grammar class is inflecting "love,"
"I love—you love, and love we all."
Bounding states are the Humboldts small,
Chanting slow in common time
Broken China's rugged rhyme:
"Yang-tse-kiang—Ho-ang-ho—"
Heavenly rivers! how they flow!