## Notes and Comments.

We coumence in this isstee the answers to the algebraical problems for first-class A and 13 set in 1885. Mr. Miles Ferguson, the witer, was diffident in allowing us to insert them, but we feel confident that they will be highly appreciated by our readers.

PURISTS will see with alarm another word added to the English language. In the leebsuary number of the Cosmopolitan Shortkiryiler is an article entitled "A Hint to Type-writists." The Shorthauder apparently wavers between writer and writist, for in the same column appears the word "typewriters." But perhaps it considers that our vocabulary cannot be too large, be the additions what they may.

Casadan literature, if such a tern is permissible, is giving signs of lively growth. Within a few days of each other have appeared recently two works of great m.rit, each destined to live long-Mr. Mair's " Te cumseh," and Major Boulton's "Reminiscences of the North-West Rebellions." We hope at an early date to put beiore our readers a lengtinened review of each of these admirable books.

A communication has been received from the Education Department to the effect that reduced rates un railways and ocean steamships have been promised to those teachers interding to visit the Colovial and Indian Exhibition to be held in London, England, this year. Dr.May, representative of the Education Department in I.ondon, will behappy torender any assistance in his power to teachers on their arrival in the way of pointing out to them the best objects of interest to see and how best to see them. We hope to give next weck full particulars in connexion with these plans, and also to insert articles giving practical hints and sugesctions to guide those who are purposing spending a few weeks in Londun.

A correspondentsigning himself "Omega" writes to protest against what he describes as a "process of mental stuffing." He refers to the altempt to pass boys and girls through different examinations at comparatively early ages-through an entrance examination at ten and eleven years of age; through Third and Second Class at twelve and fourteen years of age; through First Class at fourteen and fifteen years of age. And he adds, "it is manifestly true that it is done chiefly by memory stuffing, not by good mental training. Is that the leading product of our educational system? This is one of those 'bad eminences' that 1 hope all true teachers will not strive for." He also enters a protest against the method of
examining in dictation by giving pupils misspliled words to correci.
Dr. Hobcins added the following ryder to his article on "Canadian Natigual Homogeneity," which appeared in last week's issue. We gladly print it in these columns, and bope his remarks will be enhanced in value by gaining an interest peculiar to themselves:--
"Canada is rich in historic memorics: larkman's works ; Stone's 'l3rant and Sir Williaur Jolinson'; Ryerson's 'United Empire Loyalists;' 'Details of the War of 181:3'; Richardson's ' Wacousta,' and 'Canadian Brothers;' Mair's 'recumseh'; and many other such works, are full of historical and heroic incidents. If properly presented to the pupil on fitting occasions they would exercise a powerful influcnce in promoting a good, healthy, national feeling throughout Canada."

A corresponident writes to the London Times as follows:-Operations have been lately begun for the purpose of clearing away the mass of sand which has accumulated during centuries around the famous statise of the Sphinx. Brugsch Bey, brother of the distinguished Egyptologist, has charge of the work, which is being carried out according to a plan proposed by Signor 3laspero, and will, it is expected, be finished by Easter. The portion of the statue at present above ground is about to feet. It is supposed that as usuch more, at least, is buried in the sand, and the amount of sand to be cleared away is estimated at 20,000 cubic metres. A small tramway is being constructed to carry away this mass of sand to a distance, and 150 laborers are employed on the task. When the statue has been laid bare to the !evel of the foundations a broad circular walk will be constructed around it, and a high wall will be built to guard against future encroach. ments of the sands of the desert.

The supposed autograph of Shakespearc, said 20 have been discovered by a Mr. Gunther, the Iitcri:ry World believes to be a copy of a signature in Shakespeare's will. It says:-" We had the privilege of examining a photograph of the thing some weeks ago, and at once recognized its close resemblance to the third signature on Shakespeare's will. On comparing it carefully with one of the engraved fac-similes of that sig. nature, we saw that it was an extremely accurate reproduction thereof. Every letter and every stroke of every letter were minutely copied; and even the slight deviation from a straight line in the two words of the name (the Shakespere being slightly "uphill") was perfectly imitated. It was evidently a fac-simile of that signature made not " with intent to deceive," but merely to give an idea of the poet's handwriting. No forger, unless he were more fool than linave,
would copy a well known autograph so exactly, for no man writes his name twice in just the same way. No two signatures of Shakespeare have anything more than a very general resemblance."

Tus following statistics taken from a letter written by Mr. Bain, Librarian of the Free Library of loronto, and read at a meeting of the Board, are interesting. Mr. Bain says: "I take the occasion of the first meeting of the committee so lay before you some facts that have exhibited themselves $i_{3}$ the statis. tics of the past year, and the deductions which I have drawn from them. That the circulation during the past year has been unprecedented when the number of volumes ill the library and the population of the city is considered. The folluwing comparison will make this clear :-

|  | Circul. <br> tion. | Readers. | No. of |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Vols. | lopu- |  |  |
| lation. |  |  |  | These figures, I think, show clearly that the desire for reading facilities was very great and fully justified the movement for the establishment of a public library. The fact also that the library was new and that many books which heretofore had been confined to a few private libraries were now thrown open for public use, aided very materially in bringing about this result."

" Junging," says Education, " from the record of popular education in foreign countries, there is no middle ground between strict religious neutrality in the schools and a perpetual conflict between church and state and church authorities. In England, as a result of recent elections, the ecclesiantical influence is in the ascendant in the school boards of London, Manchester and Sheffield. Thus far with the new boards, the first consideration seems to be 'the vested interests of the churches'; second, 'the objection of the ratepayers to increased expenditure;' and last, 'educational efficiency.' The Daily News and other London papers protest against the reaction policy. In Birmingham hot controversy has been excited over a proposition for religious instruction in the schools. The Rev. Dr. R. W. Dale, an advocaie for strict neutrality, combats the proposition in a vigorous pamphlet. The Minister of Public Instruction in Austria, M. le Baron Conrad, who was objectionable to the clerical party, has given place to M. le Dr. Gautsch, who, while not strictly a clerical, is more acceptable to that party. In Holland the governmen has yielded to the demand of the Conservatives for a revision of the article of the Constitution relative to public instruction. The proposed iext is in the interests of the clerical schools."

