

The Teacher's Monthly.

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The helps in this MONTHLY have been prepared by Rev. G. C. Pidgeon, of Streetsville, Ont., for June 5th; by Rev. Dr. Scrimger of Montreal, for June 12; and by Rev. Geo. Whillans, of Georgetown, for June 19.

Will superintendents or teachers please give timely notice of the non-arrival of their S. S. supplies, and also if the supplies do not arrive in good condition. It is our aim and effort, so long as the S. S. Helps are in our charge, to have them satisfactory to those who use them.

Every thought, word, or deed, knowingly wrong, leaves one's character by so much the worse. In other words, whatever pleasure or satisfaction may be gained by any such wrong thought, word, or deed, is paid for in character. Now the pleasure is fleeting, but character is permanent. So that for the passing satisfaction in every wrong thought, word, or deed, one pays away somewhat of one's only permanent possession, character, the only thing one takes beyond this world. What a price to pay for such a pleasure.

If this lesson were the last one I should ever teach to these scholars, either through my removal from them or their removal from me, how would I teach it? What parts of it would I make most prominent? What thoughts and lessons from it would I seek to leave in their minds? What would I like them to carry away from it as a permanent influence in their lives? Such questions should guide and influence every teacher in the preparation and teaching of every lesson, not to give an unhealthy gloom, or to depress the young mind, but to give tone and lofty purpose and inspiration, to help the teacher realize the grandeur of the work and the important issues at stake; and in proportion as the teacher realizes and feels this the scholar will realize and feel it too.

A great work is accomplished if teachers can induce scholars to keep up daily Bible reading. In one class a "Bible Chain" was maintained for many years, the teacher and pupils reading the same chapter each day, remembering each other in prayer at the reading-time. It was a tie between them, and the means of untold good. It was remarked by one of the young Christians, "I always like to read the Bible the first thing in the day, and then I am ashamed to read, after that, anything which is not worth reading."—*S. S. Times*.

Every good and pure and right thought, or word, or deed, is but the shape that character takes at the moment, through the influences brought to bear upon it. The oftener it takes that shape the more does it tend to grow into it until at length it becomes permanently shapen in that fashion. This, in its highest form, is called Sanctification, the work of the Holy Spirit. Thus everything we think, or say, or do, has its part in deciding what our character shall be for all Eternity. Not only so but these characters help to shape others with which they come into contact. What important and far reaching results depend upon the way life's passing moments are filled.

Inducing the scholar to read good books is one way by which the teacher's influence may pervade his life through the week. In some way the teacher should find, or make the opportunity to discover, what scholars read, and to recommend good books for every day as well as for Sunday. A little class library is not an impossibility, if no more than a few circulating volumes. One teacher kept a book list of her own for years, and, at her request, her girls kept the same. At the end of the year, at a special meeting, these lists were compared, and a general talk about books and reading gave an excellent opportunity for discovering and influencing the scholars' taste and development of character.—*S. S. Times*.