

Korno Siga, a story of mission work in India, that has just been the round of one class. Another teacher, in response to inquiry, stated that her first missionary contributions were the direct result of reading a missionary story. But, without doubt, the awakened interest in giving to mission work is largely due to a small missionary library. This consists of, Uganda's White Man of Work, and accompanying volumes, in the Juvenile Missionary Library of the Young People's Missionary Movement. These books are in constant demand, and have more than paid for themselves,—many times over. We have discovered, moreover, that the older members of the families are as keen to get the books as the boys and girls. We are confident that their reading of these excellent books has paved the way for the introduction of the Duplex Envelope, now in use in the church. This permits our giving weekly to missions, instead of once every Quarter as we did in 1908.

Without question, missionary literature of the right kind affects directly and immediately the contributions to missions. It certainly arouses a more intelligent interest. In addition to laying the foundation for appeals on behalf of missions, it directly inspires people to give to that object.

Knox Church, Peterboro, Ont.

### How a Special Field or Worker Helps

*By Hon. Benjamin Rogers*

Concentration of thought and effort is essential to success in any department of human activity, and this is eminently true in regard to the higher mission of spreading the gospel.

That a special object stimulates the missionary givings of the Sabbath School, no one who knows anything of children will doubt. Children do not understand, nor do they care for, abstract things; and the Schemes of the Church, and even Foreign Missions in general, call forth no interest or enthusiasm. But let the boys and girls know that there is a Christian teacher far away looking to them for support in his work of giving to heathen boys and girls the knowledge of a Saviour; or, better still, if the scholars have met the missionary before

his departure; then mark the change. Missionary giving is no longer a mere fashion, but a real tangible something, which they can do, and are eager to do.

In a small Sunday School in Prince Edward Island, having an average attendance of less than twenty-five scholars, where it was found difficult to raise enough by ordinary collections to pay the running expenses of the School, the pastor one day asked the scholars to undertake the raising of twenty-five dollars a year, being half the amount required from the congregation towards the Presbytery's fund for the entire support of one foreign missionary,—The Rev A. D. McKenzie, of Demarara.

The pastor explained that not more than five cents would be asked from any scholar per week, and in many cases not so much would be expected. Envelopes were distributed; and the result was, that in less than twenty weeks, the money was in the hands of a boy treasurer, and by him remitted to the treasurer of the Presbytery's fund. In this case most of the children had met Mr. and Mrs. McKenzie, and came to regard them as their own missionaries. The envelope in the home is a good reminder, and tends to regular and systematic giving.

Acquaintance with a special field or a special worker certainly keeps alive the children's interest in a work, for the success of which they soon learn to assume the responsibility.

Alberton, P.E.I.

### The Essentials of Good Teaching

*By Professor O. J. Stevenson, D. Paed.*

#### XII. ENSURING RESULTS

"What effect is my teaching having on my class?" There are few teachers who do not from time to time ask themselves this vital question, and there are few who are able to find a satisfactory answer. How should we try to measure up the results, and what shall be the standard? It is, no doubt, possible to measure results on the intellectual side. On Review Day we can test the facts remembered; we can see that definite work is being done in memorization, and can make reasonably sure that the class as a whole are making steady progress in their knowledge