

THE INTERNATIONAL

ONE OF THE current topics for discussion at other Universities is whether or not the students of the institutions concerned should join N.F.C.U.S., and thus join I.U.S. This is a subject which has aroused a great deal of unintelligent comment from various quarters, which in turn has elicited very little adequate information from the appropriate sources. Delegates from Canadian Universities who went to Europe last summer on I.U.S. business seem to have worked on a military railroad in the Sanjak of Novi Bazar district and enjoyed themselves at the World Youth Conference but very little else.

There is very little information as to the composition of the organization, less as to its purpose and none as to how much political force is behind it. Altogether, the state of affairs connected with it on this side of the water is very unsatisfactory.

Investigating the possibilities of any such organization one finds that its field of activities is severely limited. So heavy are the limitations, in fact, that one is bound to question the usefulness of such an organization. It can operate relief agencies because any country in difficulties is willing to receive relief, but it can do nothing more. It is very doubtful as to whether we shall ever receive exchange students from Universities of countries inside the "Iron Curtain" or whether we will be able to send any of ours to them. Thus exchange of students on any satisfactory basis is ruled out.

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Apart from this there is little that the organization might do. It can certainly take no effective action on behalf of students in all countries, because no government today is anything but very suspicious of any international organization which attempts to inform it as to what is correct on any subject.

From whatever angle the matter is approached, one is driven to the conclusion that I.U.S. is nothing but useless as this stage of international affairs. It is a very interesting experience for those students who are sent as delegates to its meetings, and who go on conducted tours here and there under its auspices, but so achievements are concerned, it is emasculated. We fail to see the reasons for the decision of N.F.C.U.S. to join the body.

PROFESSORS AND POLITICS

by Sherburne McCurdy

The recent action of the Board of Governors of McGill University in forbidding senior members of the faculty to take an active part in politics is the cause of considerable concern. Why is it that the governing body of the nation should be deprived of the services of men who have assumed positions of leadership in nearly all other walks of life? Is the business of government so simple that the services of learned men are no longer required? A glance at our political record, laudable as it may be, surely shows some sign of the need for improvement. I am not totally aware of the reasons behind the McGill Board of Governor's decision, but be those reasons political or otherwise I feel sure that if the resolution is put into effect we the nation are to be the losers.

In the past, members of University faculties have made commendable contributions to our political development. In a nation such as ours where two totally different peoples live side by side, it is essential that our domestic policies be shaped by men whose outlook rises above that of narrow provincialism. A little more sagacity and a lot more knowledge would have avoided much of the dissension that exists between English and French-Canadians today. The seeds of discord were thoroughly sown by ignorant nationalists on either side. It seems to me that a more active participation by University Professors would have alleviated much of the stupidity which burdens our domestic policies.

As we look across the ocean we see activities similar to those of McGill with regard to scholars

in politics. The British government has just passed a Bill abolishing the University representation in the Commons. Looking at this question theoretically and from a democratic point of view this action can be perfectly justified. On the other hand it may be said that the Trades Union Congress exerts a disproportionate amount of influence on the domestic policy of the British Government.

It is my belief that as the business of government becomes more complex, and such is certainly the trend, it is highly regrettable that a movement is afoot to discourage rather than foster professorial participation in national and domestic politics. Let us hope that public reaction to such a movement is sufficient to halt, and indeed, to reverse it.

A LETTER TO THE STUDENTS

To Dalhousie Students:

This is an apology, made not by the Students Council, but by the Awards Committee, but by myself, for a great oversight made the evening of Munro Day. The apology is directed to the entire Gazette staff, particularly the editor and Art Moreira, who are immediately affected by this oversight, and who have suffered many slighting remarks during the past week, because of a foolish mistake on my own part, and the viciousness of false rumors on the part of some impulsive members of our university.

The matter concerns the award, in gold or apparent non-awarding of Gazette Gold and Silver "D's". Four names had originally been recommended by the Gazette which were approved by the Awards Committee. However, after a motion passed by the Student's Council on March 4/48, to the effect that those possessing Gold "D's" within a society could not be awarded additional Silver "D's" within that society, two of the Gazette names were automatically dropped from the list (being already in possession of Gold "D's"), and the other two (also in possession of Gold "D's") were eligible for awards but of

what type or description was questionable.

No time remained before Munro Day to solve the problem, and I intended to explain to the audience following the presentation of the other awards, the fact that two members of the Gazette — Lew Miller, the editor, and Art Moreira, would receive their awards in the near future. However, due to the fact that my memory has a habit of vanishing very quickly, as I have discovered when writing exams, I neglected to mention our worthy student publication, after which I received no end of criticism, not from those in question, but from students all over the campus.

Therefore, I humbly apologize to Mr. Miller and to Mr. Moreira, who will receive Silver "D's", as a result of a recent Awards Committee decision.

Since I've gone this far, I might as well add a little more steam, and get rid of a few thoughts and ideas that have developed over my four years at Dalhousie and which concern the general attitude of Dalhousians towards the Student's Council.

When I first came to Dalhousie, I was as green regarding college life, as Roy Atwood was the day

he ate the dog scraps in mistake for his dinner. It wasn't long before I heard of the Student's Council, their activities, their reputation, and so forth. Various issues were kicked back and forth that year, and I confess that for two years I joined the run of students who listen to false reports, hear one-sided questions, and learn to criticize sincere people who are trying to be our representatives.

However, in my third year, I found, to my surprise, that there were at least two sides to every question. For most of the year, I sat and listened to such diplomats as Dave Doig and Clint Havey, found myself agreeing with decisions, not always in accordance with general student opinion, but nevertheless reasonable, after learning, for example, that the reason John had another wife was because his first one had run off with an airman.

Service on the Council was a worthy experience, for last year and this have taught me that the Student's Council is not made up of people who lead a happy-go-lucky life at the "genial" sessions, but of earnest students, who are doing their best to act as good representatives and who sit as

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TIGERS TROUNCE TECH

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Dal scored within the first minute of the second canto, Brown polishing off a blistering passing attack within the Tech. zone with a hard shot that beat Fleming. But Tech roared back after a beautiful angle shot by Currie caught the far corner. MacMillan seemed to have the Tech. winger tied up as he skated him off, and Leslie was relaxed. Chouinard and Campbell both scored before Bob Knickle came through to break the skien of Tech goals, and the two remaining markers of the session were split between the two teams.

Dalhousie put the game out of reach of the Techmen with a concentrated attack in the third period. MacMillan sank two, and Windy O'Neill and Willy Robertson collected the others, boosting the score to 10-4. Murray Malloy scored a goal which went straight through the net, but the goal judge declared it no goal. There was no doubt in the minds of both teams that the puck had been in the net. Comfortable with their six-goal lead, Dalhousie was caught napping when the Peanut Line caught fire, and the bewildered Leslie had to dig three pucks out of his net within 34 seconds before the Tigers had regained their composure. Even so, the Dal zone was swarming with blueshirted attackers for the final two minutes.

SUMMARY

- First Period;
- 1. DALHOUSIE—Reardon (Malloy) 15.16
- 2. DALHOUSIE—Malloy (Reardon, O'Neill) 19.00
- 3. DALHOUSIE — Brown (O'Neill) 19.25
penalty — "Tasker" O'Neill
Second Period;
- 4. DALHOUSIE — Brown (Reardon, Malloy) .37
- 5. TECH. — Currie (Campbell) 3.37
- 6. TECH. — Chouinard (Ferguson) 5.53
- 7. TECH. — Campbell (Chouinard) 11.24
- 8. DALHOUSIE — Knickle (Le-

- Blanc) 16.09
- 9. TECH.—Campbell 17.44
- 10. DALHOUSIE — LeBlanc (Robertson) 17.40
penalties — Campbell, Robertson, Currie, Robertson, Frazee.
Third Period;
- 11. DALHOUSIE — MacMillan (Brown) 1.00
- 12. DALHOUSIE — Robertson (MacMillan) 12.22
- 13. DALHOUSIE — MacMillan 14.34
- 15. TECH. — Matheson (Ferguson, Chouinard) 17.18
- 16. TECH — Chouinard (Ferguson) 17.24
- 17. TECH. — Campbell (Ferguson) 17.52
penalty — Currie
shots by periods: Dal — 12, 12, 18 — 42; Tech — 12, 11, 9 — 32

D-Day Great Success

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Filling out of the afternoon schedule began with a Students Veterans' program conducted by Tom Giles, president of the Dalhousie—Kings' organization, followed by a piano solo interlude by Alf Coward, presented in Oscar Peterson style; another disc-jockey program called "Make Believe Ballroom," a regular station feature; and a very beautiful program of evensong and scriptural reading originating from Kings' College Chapel concluded the afternoon schedule at 6.00 pm.

The evening began at 7.05 pm. with a talk given by Dr. A. E. Kerr on the meaning of Munro Day. The Dalhousie Co-vetts and the Glee Club carried on until 8.00 pm. Two fifteen minute plays presented by the students and directed by Clyde Douglas and Ken Phelps were the highlights of the evening. Selections sung by the King's College Chorus and a quiz contest, between the students and the faculty, and an interpretation of "Harry's Alley" a regular station feature, by Al Lomas and John Trim finished the broadcasting of the Dalhousie students for the day.

Have a Coke

Drink Coca-Cola

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