

The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

PUBLISHED MONTHLY.

ST. JOHN, N. B., APRIL, 1889.

VOL. II. No. 11

A. H. MacKAY, B. A., B. Sc.,
Editor for Nova Scotia.

ALEX. ANDERSON, LL.D.,
Editor for P. E. Island.

G. U. HAY, Ph. B.,
Editor for New Brunswick.

SUBSCRIPTION PRICE:
Twelve Numbers, \$1.00
Single Copies, 10 cents

Subscriptions payable in advance. Send money by money order, or by bank bill in a registered letter. All remittances acknowledged by postal card. Address all business communications and send subscriptions to EDUCATIONAL REVIEW, St. John, N. B.

The REVIEW is issued from the office of Barnes & Co., St. John, to whom subscriptions may be paid if convenient.

CONTENTS:

EDITORIAL NOTES—	201-202
EDITORIAL—What Shall We Study?	203-204
SCIENCE SERIES—	205-209
Among the Constellations, No. XII.—Ferndale School, No. XXI.—Plant Study, Nos. III. and IV.	
CONTRIBUTED ARTICLES—	210-212
New School Building—On First Lessons in Numbers.	
GLEANINGS FROM EDUCATIONAL REPORTS—	212-215
EDUCATIONAL INSTITUTE OF N. B.—	215-216
Personal Question Department—Book Reviews and Exchanges—Special Notice	216-219
NEW ADVERTISEMENTS—	
School Stencils (p. 10).	

Notice of Change of Address should be promptly sent to EDUCATIONAL REVIEW, St. John, N. B. The former as well as the new address should be given.

EDITORIAL NOTES.

WE have received sufficient copies of REVIEW asked for in our last issue. We can now supply a few complete sets of Vol. I. Price, one dollar. Single numbers, ten cents.

WE publish in another column the interesting programme of the New Brunswick Educational Institute, to be held in Fredericton the last week in June.

THE next issue of the REVIEW, which brings to a close the second volume, will be issued about the 25th of April. We direct the attention of our subscribers to the special notice in another column.

THE Pictou News has an article from James MacKinley, Esq., honorary President of the Pictou Academy Ornithological Club, in favor of the now much maligned English sparrow. The expediency of its extermination is yet a moot question in Nova Scotia.

THE REVIEW and *Forum* together for \$5.00. See advertisement in another column.

MISS MARY A. HAMILTON, one of our most successful teachers, and late assistant of Miss Woodcock, in the Provincial kindergarten school at Truro, has been appointed to the new public school kindergarten of Dartmouth. The best manner of affiliating the kindergarten system to our public schools has yet to be worked out. The Dartmouth school-commissioners have secured one who can give their particular plan the most successful trial possible. We shall be interested in observing the results.

HERR L. BOBER, Professor of the German language in the Berlitz Schools, St. John, will shortly visit Halifax and Truro, to prepare the way for the introduction of the system there. Herr Bober has been most successful in St. John and Fredericton in arousing an interest and enthusiasm in the study of his native language. With pleasing manners and fine scholarly attainments he combines a genius for imparting instruction. Several of his pupils in St. John and Fredericton have acquired such a mastery of the language in less than a year as to be able to write and speak with considerable fluency.

AT the end of this month, in Nova Scotia, probably over 650 teachers will exchange school sections, and 100 will leave the profession for the time being. Nearly 200 new teachers will ally themselves with the 650 migratory and 1400 stable, to carry on the education of the 87,000 preparing to take charge of the country a few years hence. We wish you all a very happy and useful summer term. Those who change, we hope, will not forget to intimate the fact, as directed at the head of our editorial column, without loss of time. Whoever may forsake you, or be forsaken, we hope it may not be the REVIEW. Those who remain, we hope, may more than ever be disposed to remain true to the grand ideal of earnestly helping each other to develop a nobler and more intelligent manhood in our own native heritage, while helping ourselves.