

tutions. 8. School laws, reports, journals, blanks and forms. 9. Periodical literature, including newspapers, magazines, etc. An attempt has been made to collect at least one specimen of every newspaper, journal, magazine, or other periodical issued in this country. These are arranged according to the States in which they are published.

SCHOOL-ROOMS.

Rooms are fitted and furnished to represent: I. *Rural Schools*.—An ungraded school with one room. 2. A graded school with two rooms. II. *City Schools*.—3. A Kindergarten school. 4. A Primary school. 5. An Intermediate school. 6. A High school. The design is to make each room a model of its kind, which shall contain every appliance needed by the most skilful teacher, and no expense will be spared to obtain the most desirable apparatus that can be procured either in this country or abroad. Various systems of ventilation will be represented.

SCHOOL WORK.

Space contiguous to each of the school-rooms will be fitted up for the display of pupils' work. Each city that agrees to contribute work will have allotted to it sufficient wall and floor space to admit of three cases, each ten feet high and two feet wide, and as deep as the material furnished requires. One of these cases will be for the reception of work from the primary rooms, one for that from intermediate rooms, and one for that from advanced grades. There will also be exhibited work from colleges, universities, normal, commercial and art schools, and benevolent institutions. In the Kindergarten school will be exhibited all the material used in a complete Kindergarten course, and also the best specimens of work done, of all kinds, and by children of all ages.

BOOKS, MAPS AND CHARTS.

will be classified and displayed in cases, and upon uprights and frames, according to the subjects treated. For example, all the arithmetics published in this and other countries, so far as they can be secured, will be brought together in one case. So with geographies, etc.

SCHOOL OF ARCHITECTURE.

The department is prepared to exhibit to the best advantage, models, designs, drawings, prints, and photographs of school-houses and heating apparatus and arrangements for lighting and ventilating, illustrating the best manner of applying each to the purpose for which it is designed. The models will comprize one, two, three, and four-room buildings, and such as are denominated grammar and high schools in large cities.

COLLECTIONS IN NATURAL HISTORY

will be exhibited in this department, for the purpose of showing their importance as educational aids in all institutions of learning. They will be so arranged as to support what is needed in schools of different grades. It is hoped that this exhibition will have the effect of directing more attention to the study of Natural History. To attain this end it is intended to make this department very complete, systematic, and attractive. Specimens will be exhibited fully illustrating the following branches: Botany, Zoology, Geology and Natural History of man. All who can contribute to the exhibit are earnestly invited to do so.

THE ARRANGEMENT OF EXHIBITS

will entail no expense upon the exhibitors. All show-cases, platforms, counters, frames, etc., will be provided by the commission. An intelligent person will be employed to take charge of the department, and will be in constant attendance to give all needed information to visitors.

LECTURES, ETC.

A room will be fitted up in which from time to time, lectures will be given and discussions carried on upon topics connected with the schools. It is intended, if practicable, to have classes gathered in the class-rooms occasionally and taught there.

4. EAST MIDDLESEX COMPETITIVE EXAMINATION.

The following rules and regulations for the competitive examination in East Middlesex have been adopted by the Teachers' Association:

1. That the examination be held in the City of London during the week following Christmas Day.
2. That the examination continue for two days.
3. That three prizes be given for general proficiency in the subjects prescribed for examination of third-class teachers at the time of holding the examination.
4. Candidates to be eligible for examination must be between five

and twenty-one years of age, and must have attended school at least one hundred days during 1877.

5. Pupils from a High School are not eligible unless they attend a Public School one hundred days since attending a High School.

6. Pupils who have attained the requisite number of marks for a third-class certificate, but not obtained the certificate owing to their minority, are not eligible.

7. The Inspector shall have power to use his own discretion in regard to pupils who have attended more than one Public School during the year.

8. Messrs. Dearness and Carson, Inspectors of Public Schools, are empowered to prepare printed papers, conduct the examinations and obtain necessary assistance from any source except teachers of East Middlesex.

9. Five pupils from each school are allowed to compete.

10. The names of candidates must be handed in to the Inspector by the 15th of December.

11. Certificates of attendance are required from teachers.

The silver medal offered by A. M. Ross, Esq., to the best scholar in each municipality in the Eastern Inspectorate will be competed for in the same place, at the same time, and under the same regulations.—Sec.

III. Extracts from the Inspectors' Reports.

County of Lanark.

January 23rd, 1877.—I find the introduction of reports a difficult matter. Several have commenced and then dropped them. Trustees generally think the money spent in procuring them, wasted.

Examinations are held generally, and are tolerably well attended in July and December.

The giving of prizes is on the increase—but they are often given not on the "merit card" system.

The general principles of the School-law are universally recognized and carried out; but many minor points are neglected. Proper classification is an established fact now.

The Programme and Limit Tables are not strictly followed in many schools. *Object lessons*, *Drawing*, and *Music* are generally omitted, and *History*, and all extra subjects in the 4th class. I cannot encourage or scarcely countenance the introduction of these subjects into the school programme, where there is so much to be done in the rudimentary and essential branches of a Public School education. The answer to this question must be taken in most cases with this general qualification.

There are few Libraries now existing in the county that are worthy of the name. The municipality of Dalhousie, N. Sherbrooke and Lavant (united), and also that of Ramsay seem to have been well supplied at one time, but they have not been kept up. I am aware of only one small Library (S. S. No. 5 Pakenham), having been purchased during the last six years.

There is no such thing as a "private room" for the teacher in the county.

I may state that I have succeeded very well in getting commodious and well arranged school-houses erected, and there are but two or three more badly needed. The outside premises are far behind what they should be. I turn my attention to them next.

H. L. SLACK,
Inspector, Lanark.

County of Leeds.

District No. 2, Feb. 26th, 1877.—During the year five new school-houses were completed—four of them are built of brick, and contain class-rooms, and one is a frame building without a class-room, making thirty new school-buildings erected in this part of the county since 1871. Most of the school sites contain at least half an acre of land, and are suitably enclosed. The improvements are not limited to school-houses and school-premises, as the following statistics show:—

Number of pupils attending school in 1875, in 1876.			
"	"	less than 20 days	415 " 401
"	"	20 to 50 "	849 " 828
"	"	50 to 100 "	1,051 " 986
"	"	100 to 150 "	834 " 970
"	"	209 to 200 "	560 " 724
"	"	over 200 "	110 " 110

This exhibits a very marked increase in the number of pupils attending from 100 to 200 days, and a diminution of the number attending less than 100 days during the year. In 1875, there were 51 children between the ages of 7 and 12 years not attending school