

were full of suggestions as to the particular difficulty or topic in hand. It was less in what he actually said than in what he suggested as to sources of information and modes of investigation, that these fifty or sixty minute exercises were instructive and valuable. On many occasions it was not a lecture, in the popular sense of the term, but rather a dialogue between teacher and student, in which the latter was initiated into the method of dissecting and analysing a particular passage, so that he might be directed to the various lines of inquiry or argument by which it might be approached and fully investigated. It was a method that was thoroughly judicial.

*Opinions of Editors of Horace*

Dr. McCaul's opinions of other editions and other editors of Horace are interesting, especially to the University students of his *régime* who had few aids, comparatively speaking, in their studies of the Satires and Epistles and even of the Odes, fewer certainly than has the student of to-day. Dr. Charles Anthon, of Columbia College, New York, will be gratefully remembered by the student of that time. His editions of the classics were always popular and were widely used, and although his translations of the troublesome passages of an author were sometimes exceedingly free, they helped, metaphorically speaking, many a lame dog