

This interview should, as far as possible, take the form of a conversation, in which the pupil is led to speak freely and to give any explanation, or state extenuating circumstances which he may have to offer.

When private interviews have failed to produce the desired results, the pupil may very properly be reprimanded before the whole school. The effect of such reprimand will depend very much upon its infrequency. Like all other punishments, reproof loses its power as it becomes common. Discretion in the use of sharp words is as important as in the use of the rod. When one begins to say severe things, he is apt to say more than he intended at first, especially if he observes no sign of wincing on the part of the pupil. In giving reproof the teacher should prudently refrain from using more words or stronger words than the occasion requires. He should be particularly careful to keep his voice under control, speaking in low tone and with deliberation.

*Depriving of
privileges.*

218. Depriving of privileges will in many cases work desired reform. If two