

As the primary elementary and the primary vocational schools cover eight years of work, the new high schools are organized in 9th, 10th and 11th years. The ninth and tenth years cover subjects common to all pupils, but the eleventh year is divided into an industrial and a commercial section. Practical ends are sought, but the cultural elements are also developed. Mathematics includes algebra and solid as well as plane geometry and trigonometry. The courses in physics and chemistry run through the three years. Geology, botany and zoology are subjects in the ninth and tenth years, and in the eleventh year, the botany is carried on to vegetal anatomy and physiology. There

are separate courses for high schools for boys and high schools for girls.

Drawing and modelling receive one hour a week in the ninth and tenth years, and three hours a week in the eleventh year. Hygiene is covered in the ninth and tenth years, and physical training in all three years. There are other features of interest and importance, and the whole course manifests itself as one of a very high standard.

Notice is given that an examination for the Inspector's Certificate will be held at Montreal and Quebec on Saturday, December 19.

LATIN IN QUEBEC AND ONTARIO

It was stated by Professor Leacock at the Teachers' Convention in Montreal that the Ontario high schools were far ahead of those of Quebec in the matter of the teaching of Latin. According to him, McGill's first year Latin was equivalent to the entrance requirements to Toronto University. Professor Leacock's criticisms in general were admirably answered a few days later before the Rotary Club of Montreal by Professor Waugh, who showed that he had a much better opportunity of judging of the matriculants from the various provinces, as his subject, History, is a first year one, whilst Professor Leacock's, Economics, is only second year. "As for the products of the schools in both provinces", said Professor Waugh, "in my ten years experience at McGill University, I have failed to observe any marked difference in the quality of Ontario or Quebec entrants to the freshman year at the university".

It is a rather curious coincidence that just about the time Professor Leacock was speaking at Montreal, the Educational Record received at Quebec the October issue of "The School", published by the "Ontario College of Education, University of Toronto". That excellent magazine contained an article on "The Troubles of School Latin" by G. Oswald Smith of the University of Toronto, who has frequently examined the Ontario high school entrants for matriculation to the university. The second paragraph of his article begins with the statement:

"Even after allowing for the great capacity that human nature has both for forgetting and for idling in college, we find too many students of Latin doing badly in the university because they are inadequately equipped".

The principal reasons which Mr. Oswald Smith sets forth in explanation of the inadequate preparation are the following: