

rosy-flowered twisted stalk, the *clintonia borealis* with its three or four glossy leaves, and its cluster of proud little bell-shaped flowers, the fly-honeysuckle (*Lonicera ciliata*) with its pairs of pale yellow blossoms, the painted trillium, the hobble bush viburnum, two varieties of Juneberry (*Amelanchier Canadensis*, var. *botryapium* and *oblongifolia*) the fetid currant, the common wild sarsaparilla (*Aralia nudicaulis*), the showy rhodora, and ladies' mantle (*alchemilla vulgaris*) with its fluted leaves and small light green flowers.

In June, the pitcher-plant, Indian cucumber, Labrador tea, linnæa and one-flowered wintergreen (*moneses uniflora*), with scores of others, will make their appearance.

F.

Yarmouth, May 29th, 1894.

The Bachelors of Arts.

Next week three universities in the Maritime provinces will turn loose on a cold world about fifty bachelors. This is about half the product of the year, as one college convocation has already taken place, and two are to come later. Doubtless we shall be told that these young men and young women are coming from college no more capable of earning their living than they were when they matriculated. In the case of some of them the statement is perhaps true. It will be equally true of some that when they have completed their purely professional studies they will still be unable to gain a respectable income. It is not the nature of some people to be effective. But those who have a capacity for any kind of productive work in whatever field of industry, ought to come out of college better equipped for life's duties than they entered. Knowledge is need in any business, and though not much exact practical information as to material facts can be acquired in a college course, the power of acquiring knowledge must be greatly developed by any honest course of college work under skilled direction. The bachelor leaves college without having acquired a trade or profession by which he can earn money. But he has a mind hardened to systematic toil, as work in the field hardens the muscles. He knows how to pay attention. He has acquired the power of concentration. He has, moreover, been experiencing mental development under the most stimulating surroundings. He has been associating with other earnest and ingenious youths, all in the period of the greatest intellectual eagerness. His attention has been directed to the best literature, and he has acquired some elementary idea of the ground work of the sciences. By this time he should have some preception of what he is fit for in the world. No time has been given him to make deep investiga-

tion into any branch of science or art, but at least he has had opportunity to measure his ability and to consult his tastes in a somewhat intelligent manner. A young man just out of college is sometimes a prig, but usually he is more modest than he was when he went in. He is apt to be judged severely by some of his elders, who are not college men, and who expect or pretend to expect all sorts and perfections to show forth themselves in him. They think that he ought to know as much about public matters as countrymen who have been reading the papers and listening to speeches during the college boy's whole lifetime. They are surprised if they do not have at his finger's end as much practical mathematics as the neighboring sea captain or land surveyor. The ancient cross roads theologian who has been arguing ever since he joined the church, thinks it an achievement to floor the young graduate in a controversy. The farmer finds him not as strong in chemistry as he ought to be, and it is easily discovered that he cannot talk to the foreign tramp in his own language so well as some phenomenon who has never been to school but has picked up languages by ear. But give the college lad a chance. In a few years it will be found that his work in the university, if it has been honest work, is fruitful. It will be seen that if he does not know much he has learned how to find out things. The boy who did not go to college, but got early down to his life work, will seem to have the best start for a few years. But a few years is not a whole life. Neither is the early acquisition of a competence the main thing in existence. Even if the professional start made during the first four years by the lad who does not go to college is not lost in after life, he may lose much of the enjoyment that he might have obtained, and may find that a drudgery which to a better equipped workman would be an easy and cheerful exercise—*St. John Sun, May 26.*

Good Words for Canada.

[Read to your pupils the extract given below. It will foster the right kind of patriotic pride.]

Among the many excellent features for which Canada is admired by her big neighbor across the border are the respect manifested for the law, and at all times and in all places for the enactments of the legislature. For these national virtues the *Chicago Interior* has been paying the Dominion this tribute: "We are not so anxious to annex Canada as we are to see some of her good ideas transplanted on this side of the border. Throughout the whole extent of her vast western dominion you will not find an outlaw or hear of a case of lynching. It is not because she has to deal with a class of frontiersmen so differ-