

has a northern exposure, darker shades if an eastern or western one. The finish of the wood work and the walls should harmonize. The ceiling should be light. The colors chosen for the walls should be such as to provide a pleasing background for pictures. A few beautiful pictures will add much to the attractiveness of the room and develop the pupils' appreciation of beauty.

How may this be done in this time of high price? In most cases it can be accomplished by repairing the present school building. The workrooms, teacher's rooms, cloak-rooms may be added either to one side or one end of the building, preferably not the east or north. The window space on the east or north side of the building should be increased so that there be not less than one square foot of window space for each four or five square feet of floor space. The windows at the front of the re-arranged school room must be closed and will provide excellent blackboard space. The windows at the rear must be removed and small windows above the blackboard be put in. The addition of these rooms to the south or west side of the building do away with the necessity of closing that side of the room. If, however, the building be raised and a basement put in, the windows on all but one side of the room must either be built in or covered with heavy, opaque shades which are not movable.

Attention should be given to the equipment of such a remodelled school. If the old desks are too dilapidated to re-install, it will be an excellent plan to use movable desks, or tables and chairs. There are some excellent models of desks and chairs combined which can be moved about with ease. Small tables and chairs are excellent for the little folks. If a room be so equipped the desks may be moved back and the floor space used for games, physical exercises, or dramatizations of the reading or history lessons.

Such a re-modelled school may be used as a community, social centre. After school hours the young people of the community may use the school room for parties or clubs. The elders of the community may use the school building for lectures, agricultural or domestic science demonstrations, clubs and lodges. The pride in such a school building will do much to increase the community interest and spirit and will help to keep the young people in the country.

Suggested books on this subject: Ontario Bulletin, Plans for Rural School Buildings, Kansas Bulletin, School Buildings, School Grounds and Their Improvement, Dresslar, Rural School Houses, Bulletin of the U. S. Bureau of Education.—*Editor*.

NOVA SCOTIA SUMMER SCHOOL

The Summer Session of the Rural Science Training School will be held in Truro, July 7th to August 5th,

1920. This promises to be by far the best session in our history. All our regular Science and Nature Study courses are offered. In addition we have added attractive Lecture courses on popular and Educational topics; have included Household Economy; and shall conduct a variety of entertainments, games, plays and sports. We hope to overlook nothing that the modern, progressive teacher will need in her school or her community work.

RURAL SCIENCE DIPLOMA COURSES

The following classes are now offered at the Rural Science School for teachers seeking a Rural Science Diploma and for those who desire to improve their knowledge in Natural Science: (1) Nature Study, (2) Botany, (3) Biology, (4) Chemistry, (5) Physics, (6) Geology and Mineralogy, (7) Plant Diseases, (8) Entomology, (9) Horticulture, (10) Agriculture, (11) Bird Study, (12) Weather work, (13) Wood work, (14) Brush and Cardboard work, (15) Bacteriology.

For a Rural Science Diploma classes (1) to (3) inclusive are compulsory. In addition to these the candidate must have successfully completed the work of four classes selected from (4) to (15) and must have presented more advanced work in at least two of these during a second term. The classes in which advanced work for a second term is provided are 2, 4, 5, 8, 9.

PLAY AND GAMES

The early evening hours and spare hours will be devoted to games and contests. Both out-door and indoor games suitable for schools will be taught. There will also be periods for story telling. Folk dancing and musical games will be an important feature of this part of the program. Community singing also will receive attention.

Those dramatically inclined will have an opportunity to assist in various plays and entertainments.

Simple pageantry as it can be applied to the rural school and community will be dealt with in a practical way. During the summer a parade will be staged featuring the various branches of rural science activity.

EXTENSION

Under this heading will come suggestions on the use of special days in schools such as Arbor Day, School Improvement Day, Good Roads Day, Bird Day, Weed Day. We shall have practical demonstrations in the working up of campaigns by means of posters and advertising (purely in the school). An important innovation will be the bringing in of business and professional men to give short talks. For instance a banker will tell us things about his business that everyone should know. A stock broker will give us hints on the arithmetic and business of brokerage. A manufacturer and a dry goods merchant will help us with the commercial geography of their business.