

BIBLE READINGS FOR OPENING EXERCISES.

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| 1. St. Mark xii, 28-31. | 2. Psalm cvii, 1-8. |
| 2. Jeremiah xxix, 11-13. | 3. St. Mark iii, 31-35. |
| 3. Psalm xxxiii, 1, 4-8, 11. | 4. Micah vi, 6-8. |
| 4. St. Luke xviii, 35-43. | 5. Isaiah xii, 1-5. |
| 5. 1 Corinthians xiii, 1-7. | 1. St. Luke vii, 11-16. |
| 1. Psalm c. | 2. Psalm xv. |
| 2. St. Matthew v, 43-48. | 3. Proverbs ii, 1-6. |
| 3. Proverbs iii, 1-7. | 4. St. Mark x, 13-16. |
| 4. St. Mark iv, 35-41. | 5. St. John iv, 46-53. |
| 5. Ephesians iv, 31-32. | 1. St. Mark xiv, 3-9. |
| 1. St. Matthew xxv, 31-40. | 2. Psalm xxiv, 1-5. |

THE CURRENT HISTORY CLASS.

(The answers to the following questions will be given in the March issue of the REVIEW.)

1. What warring country has launched a "victory" war loan recently?
2. In what section of the Atlantic did the German raider sink the first fourteen ships?
3. What famous American admiral died in January?
4. Where did a naval battle between destroyers take place during January?
5. What are the highest awards given for valor by the British, French and Russians?

ANSWER TO LAST MONTH'S QUESTIONS.

1. The Roumanian Oil-fields.
2. August 22nd, 1916.
3. Six, namely, German East Africa, German South Africa, the Cameroons, Kiaochau, German Samoa and German New Guinea group.
4. December 31st, King Charles.
5. Lloyd George.
6. America, sent by President Wilson.
7. Thirteen.
8. Greece.

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EXTRACTS FROM TEACHERS REPORTS.

The following are extracts taken from reports of work, submitted to an inspector, by two teachers in Nova Scotia. The methods they use may be helpful to others.

FIRST LETTER.

To give you an idea of our work I'll describe one of our lessons:

Topic — Plant Societies.— I asked each member of the class to bring to school next day, about six plants that grew in wet, marshy soil. For our lesson we had quite a variety of plants to examine. The class tried to find a reason for the plants preferring the wet soil to the dry. They learned a number of new plants, and knew what was meant by a wet region society. They pressed the typical plants belonging to that society. We studied the other societies in the same way. They were learning at the same time about the way different plants live, the names of new plants, etc. Finally we read about plant societies in Bailey's Botany.

We studied other topics the same way, fruits, leaves, stems, roots. It is not possible for us to do so much work now. Last week the class proved by a laboratory experiment that leaves contained chlorophyl. We are also studying physics.

SECOND LETTER.

We spent the remainder of the quarter studying the farm weeds, and deciding what were weeds. The children showed a surprising amount of interest in this; and I was often quite bewildered to know what plant they were talking about, partly because the season of the particular weed was over, partly because of my ignorance of our common weeds, and also because they used local names. Neither "Farm Weeds of Canada" nor the "Botany" supplied the missing link. We kept a list of these; and when they grow next spring we hope to identify them.

I am enclosing a list which was finally entered in "Nature Books," together with drawings of quite a number. The latter were done in crayon colors, and, while far from being artistic, are interesting.

We are going to study our native fruits next.

A school garden is impossible here. Our grounds are too rocky to permit of being ploughed and are not fenced. I should like to try flowers in the home gardens as we are very very "utilitarian" in our habits in this community.

THE QUESTION BOX.

A large number of questions have been received this month, but as the answers in every case were of great length it was impossible to give space. They are therefore being sent direct.

Fredericton, January 26.—The Brown Tail Moth nests are being found in greater numbers in New Brunswick this winter than last, according to the reports that have been received here by Mr. William Keenan, forest assistant to Mr. L. S. McLaine, field officer in charge of the survey work in this province.