

Grammar and Greek; Miss Woodworth in Latin, Rom. History and Ethics. The questioning was severe, covering a wide range and indicating solid work. The answers clearly showed that the pupils had gained a fair mastery, not merely over their text-books, but over the subjects they had studied. There was evidence of the generalization and classification of principles. Was a rule in Arithmetic or Algebra required? A mere statement of it was not sufficient. It must be substantiated. The construction of words and sentences was shown to be capable of explanation and illustration. It has been frequently urged that the female mind cannot generally master the studies laid down for young men. We saw a practical refutation of the notion in the readiness and accuracy with which the young ladies of Horton answered the various questions of their teachers in the different departments of study. The class in Ethics taught by Miss Woodworth afforded evidence of careful training.

The senior class in the Academy were a credit to themselves and to their teachers. They have a good grip on the elements of a sound education. Their quickness in solving several intricate Arithmetical and Algebraic problems was rather more than ordinary.

We wish them success in their matriculation work, and hope to have the pleasure of welcoming them at the close of the present academic year, to the fraternity of College students.

These exercises were interspersed with readings by Messrs. Haverstock, Jackson, Cleveland and Porter. The proceedings on Thursday afternoon, are indicated by the following programme:—

1. Overture. *Tancred*—The Misses Robbins.
2. Trio. Caliph of Bagdad—Misses Wier, Crowell and Clinch.
3. Essay. *Hannibal and Alexander*—E. Webber, Sackville.
4. Solo. *Fra Diavolo*—Miss A. Robbins.
5. Duet. Overture to *Fra Diavolo*—Misses Clinch and Graves.
6. Solo. *Chilperie*—Miss M. Robbins.
7. Essay. *Hellenism in Western Asia*—G. W. Gates, Wilmot.
8. Duet. *Qui Viva*—Misses Robbins and McLeod.
9. Solo. *Trem Lubu*—Miss Cann.
10. Duet. *Genevieve de Brabant*—Misses Robbins and Cann.
11. Essay. *Sources of Canadian Prosperity*—A. Chute, Steriacke.
12. Trio. *Les Huguenots*—Misses Robbins and Cann.

The different pieces of music were very well executed. In fairness however, it must be mentioned that the acoustic properties of the hall are of an inferior order, and this detracted somewhat from the pleasure of the listeners. The

essays were very respectable, and showed marks of thought. The interest of the occasion was enhanced by the presence of several reverend gentlemen. Rev. J. S. Coffin, (Methodist) was the first speaker. In his remarks he referred to the essay on Canada. He felt honored, in that he dwelt in the Dominion. He spoke of the ever widening prospect opening up before this great country.

He expressed his sympathy for denominational Colleges. He said he believed it would be a sorry day for Nova Scotia when the various denominational Colleges were merged into a Central University. He supported his position by reference to historical facts.

Rev. W. S. DeBlois followed with some quaint observations. He said, he thought he should be let off from making a speech, as he had been present in the morning, and during the former part of the afternoon's exercises had been engaged in a business meeting. He expressed his gratification at what he had seen and heard. He was very much pleased with the class in Eng. Grammar. The present method of instruction was very different from that pursued when he was a boy. He had drummed over the old text-books till he had them committed to memory, but very little of them did he understand. The young men and women, he thought, should be very thankful for the advantages open to them. Rev. S. B. Kempton was the next speaker. His reflections took a practical turn.

He strongly urged the students to make a diligent use of time. His remarks were pertinent and were well received. Mr. Halliday said it afforded him much pleasure to be present. He took a deep interest in the institutions at Wolfville. He had noticed that reports of the progress and general working of the school were well received by the readers of the paper of which he was editor.

Prof. Tufts made a few closing remarks, in which he spoke hopefully of the Academy. The past term has been one indicative of advancement. A large amount of work has been accomplished.

An earnest spirit of study has been apparent. Harmony has prevailed. The Prof. reminded the students that as they returned to their homes they would be looked upon as the representatives of the school. He hoped they would act so as to reflect credit upon themselves and upon the teachers. He could say for himself and for his associate teachers that they had labored solely for the welfare of the students. Their motto had been "The greatest good to the greatest number." Thus closed one of the most interesting Academy examinations we ever attended.