

it is almost essential that an educated man should have this attribute. So in lessening other work the members of the faculty would only be giving a better chance for the fuller development of that great power of public speaking.

The Debate With Kings.

WEN are not wanting who prophesy that before many years have passed the practice of athletic measurements between colleges will be largely superseded by intellectual contests upon the public platform. A debating league among Maritime colleges would be of value to each Institution. Kings and Acadia have taken the initiative in intercollegiate debating. The third debate between the two colleges, which is reported in the *Month* column, evinced literary and oratorical ability of an high order on the part of the contestants, and a clear and comprehensive grasp of the subject. All the men deserve commendation for their efforts. Messrs Ancient, Partridge, McCarthy, and Cotton upheld the honor of Kings so nobly that only the clear-cut and cleverly expressed arguments of Acadia's representatives prevented the result that sentiment would naturally expect. The Athenæum's speakers, to whom much praise is due, were: J. A. McLeod, J. W. deB. Farris, S. S. Poole and E. C. Stubbart. The gratification of winning is ours; the benefits of the debate are shared by each Institution. We trust that the precedent now so well established may be profitably followed during the succeeding years.

The Honor Courses

THE Honor Courses have quite often been the subject of somewhat severe criticism by a few of the students, the critics in many cases however being those who not only have not taken the courses, but have not made sufficient percentage to allow them to do so.

Still it cannot be denied that the system now in operation is open to objections. Any change that would free the courses from these objections, to which they are now open would be heartily welcomed by the entire body of students.

We believe that the standard now fixed, as the minimum that will permit the aspirant the privilege of pursuing these systematized courses of extra work, to be sufficiently high.

A system of monthly examinations instead of the semi-annual now in force, and regular recitations instead of the present intermittent cramming, would be changes that we believe would commend themselves to all concerned.