

as quietly as possible till the day is over; then think it out alone, and be quite ready to accept your part of the blame. Fortunate will you be if it leads you to recognize the hardly learned fact that you are for the pupils, and not the pupils for you; that your methods must be fitted to the children, and not the children to your methods. Every child's soul, as Holmes tells us, is 'a little universe with a sky over him all his own,' and it is for the teacher to enter that 'little universe' with the humility and respect due one of God's creatures.

"But after a fair-minded review of the day, don't pore over it. Look after the repairing of the physical and nervous waste that has been rapidly going on in those trying hours of discomfiture. Go out of doors, and change the whole direction of thought. Looking too long at the wake of a ship is a poor preparation for avoiding future collision."
—*Educational Journal*.

Editorial Notes and Comments.

IN Limerick, across the sea, there is a teacher's association which was organized for the purpose of removing four of the leading grievances which the Irish teachers have good reason, it would seem, to complain of. The four are inadequacy of income, insecurity of tenure, want of pensions, and want of residence. It is remarkable that in our provincial association the question of salary has hardly been touched. The teachers have evidently thought their efforts could be productive of better results if directed towards self-improvement in their professional work. The school boards should not forget, however, that a salary considerably above the average will secure a teacher even more above the average. This consideration, even if there were no others, should operate powerfully to increase the salaries of our teachers.

If, as has just been said, the Provincial Association has seemingly overlooked the question of salaries, the same cannot be said of the educational magazines and newspaper correspondents. Several letters have appeared in recent issues of the *St. Johns News* on this subject. The writer of one of these says among other things:—"I also desire to express an opinion on the subject of professional training and teachers' salaries. What your correspondents say in