

A Thankful Soul.

BY FRANK L. STANTON.

I take life jest as I find it.
If it's hot I never mind it;
Hunt around for shady trees
An' jest whistle up a breeze!
If it's snowin', why—I go,
Jest go a-skimmin' 'cross the snow!
(Ever try how good it feels
In a waggon off the wheels?)
Spring or winter, summer, fall,
I'm jest thankful fer 'em all!

Folks say this world's full of strife:
That jest 'livens up my life!
When the good Lord made it, he
Done the best fer you an' me—
Saw the sky had too much blue,
An' rolled up a cloud or two;
Give us light to sow an' reap,
Then throw in the dark for sleep.
Every single drop of dew
Twinkles on a rose fer you.

Tell you! this world's full o' light—
Sun by days and stars by night;
Sometimes sorrow comes along,
But it's all mixed up with song.
Folks that always make complaint
They ain't healthy—that they ain't!
Some would jest live with the chills
If it warn't fer doctor's bills!
Always findin' fault with things—
Kill a bird because it sings.

I take life jest as I find it;
If it's a sunshiny day,
Hot or cold, I never mind it—
That's my time for makin' hay;
If it's rainin', fills my wish—
Makes the lakes jest right fer fish;
When the snow falls white as foam,
Then I track the rabbits home.
Spring or winter, summer, fall,
I'm jest thankful fer 'em all!

LESSON NOTES.

FOURTH QUARTER.

STUDIES IN OLD TESTAMENT HISTORY

LESSON IV—OCTOBER 25.

THE PROVERBS OF SOLOMON.

Prov. 1. 1-19. Memory verses, 7-10.

(Read Prov. 1. 1-33.)

GOLDEN TEXT.

My son, if sinners entice thee, consent thou not.—Prov. 1. 10.

DAY BY DAY WORK.

Monday.—Read the Lesson (Prov. 1. 1-19).

Tuesday.—Read the promises made to the wise (Prov. 2. 1-9). Learn the Golden Text.

Wednesday.—Read of something better than rubles (Prov. 8. 1-11). Answer the Questions.

Thursday.—Read how the wise differ from the foolish (Prov. 10. 1-14). Learn the Memory Verses.

Friday.—Read what is at the end (Prov. 14. 1-12).

Saturday.—Read the result of rejecting reproof (Prov. 15. 1-12).

Sunday.—Read a contrast between good and evil (Prov. 15. 20-33) Study the Teachings of the Lesson.

QUESTIONS

I. The Search for Wisdom, verses 1-6

1. What is a proverb? Did Solomon write the entire book? 2. Why was it written? What is the truest wisdom? 3. What are the two branches of our duty? 4. For whom were these proverbs chiefly prepared? 5. Why should we take good advice? 6. Give a second purpose of this book?

II. The Beginning of Wisdom, verses 7-9.

7. What is meant by the fear of the Lord? How is it the beginning of knowledge? What will follow if we neglect God's claims? 8. What is next to plety toward God? What blessings are promised if we obey parents?

III. The Enticements of Sin, verses 10-19.

10. Why do the wicked tempt the good? Is it a sin to be tempted? 11. What is meant by "lay wait"? 12. What do wrongdoers get beside booty or spoil? 13. Why should we guard against the first wrong step? 14. How may we imitate birds? 15. Who is hurt most by sin? Why should we refuse unlawful gain?

TEACHINGS OF THE LESSON.

We should seek knowledge, that we may avoid the doom of wrongdoing and secure the reward of obedience. It is our privilege to profit by the experience of others. We may safely trust the wis-

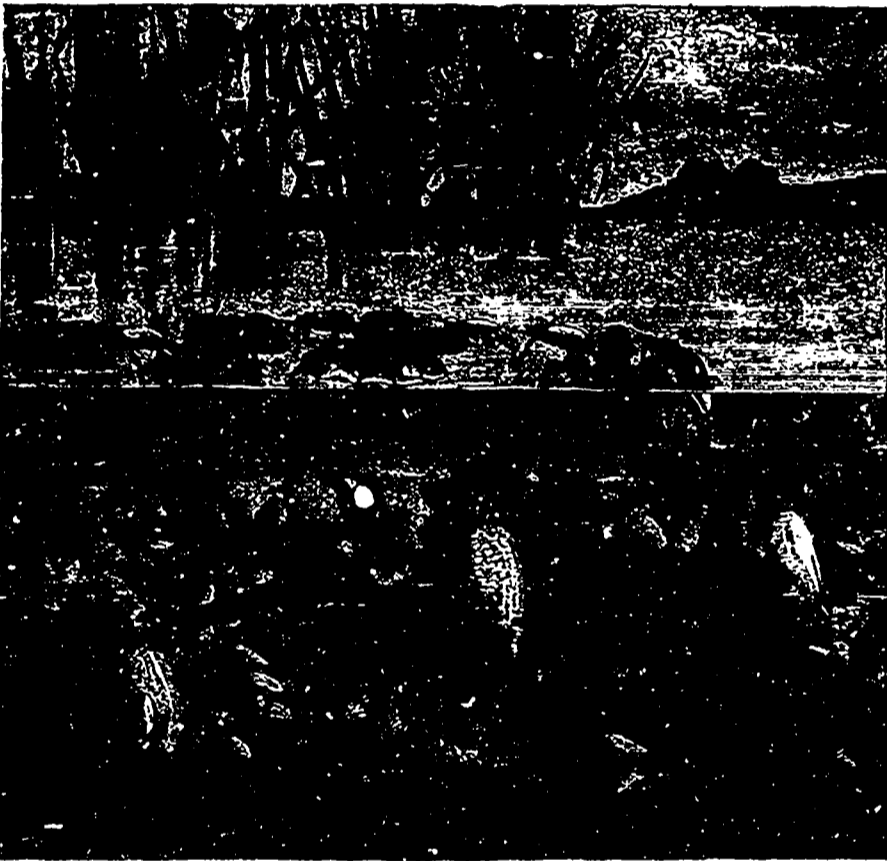
dom and love of good parents and always obey them. Not all companionships are safe. As the most poisonous reptiles are the most brilliant in appearance, so the more desirable evil seems the more deadly it is. Religion will save us from falling into many snares.

QUEER BATTLE EQUIPMENTS.

A missionary in China, writing to friends in this country not long ago, told something which seems very strange to us. He said that he saw large bodies of Chinese soldiers marching to meet the Japanese, and, instead of the weapons we should expect to see in the hands of soldiers, many were holding umbrellas or carrying fans, while every tenth man bore a banner. And some one else has said that umbrellas and fans were even carried into battle by some of the soldiers.

No wonder that Japan, which has adopted modern methods, was able to defeat China, though ten times larger than herself.

If we are to be conquerors in the fight with evil in our own hearts and in the world about us, we must have the very best possible equipment, "the whole armour of God," the Bible calls it. Furnished with this, and relying on his strength, we must strive for victory. Only so can we obtain.—Christian Advocate.



WATER SPIDERS.

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These are very remarkable creatures. They possess the faculty of making a little balloon, as it were, in the water, and filling it with air, so that they can live quite comfortably beneath the surface of a pond. This little air chamber is attached by numerous threads to adjacent water plants. The spider makes frequent visits to the surface, as shown in the picture. The amount of mechanical and almost scientific skill that these creatures possess is marvellous. They may be said to have invented both diving bell and suspension bridge long before man had ever thought of either. Small wonder that the Psalmist, considering the wonders of nature, devoutly exclaimed, "O Lord! how marvellous are thy works! in wisdom hast thou made them all!"

ADVICE TO YOUNG LADIES.

"Young ladies," said Eli Perkins to the Nashville Seminary girls, "I want to talk seriously to you about your mothers. It may be that you have noticed a careworn look upon her face lately. Of course, it has not been brought there by any act of yours; still it is your duty to chase it away. I want you to get up to-morrow morning and get breakfast; and when your mother comes and begins to express her surprise, kiss her on the mouth. You cannot imagine how it will brighten her dear face. Besides, you owe her a kiss or two. Away back, when you were a little bit of a girl, she kissed you when no one else was tempted by your fever-

taunted breath and swollen face. And through those years of childish sunshine and shadows she was always ready to cure, by the magic of a mother's kiss, your little dirty chubby hands whenever they were injured by those first skirmishes with the rough old world. Of course she is not so pretty and kissable as you are; but if you had done your share of the work during the last ten years, the contrast would not be so marked. She will leave you one of these days. These burdens, if not lifted from her shoulders, will break her down. These rough, hard hands, that have done so many necessary things for you, will be crossed upon her lifeless breast. Those neglected lips that gave you your first baby kiss will be forever closed, and those sad, tired eyes will have opened in eternity, and then you will appreciate your mother; but it will be too late."—Selected.

LITTLE FOXES.

BY HELENA H. THOMAS.

A fox is a very common animal, and one familiar to most of my readers, especially boys. This little animal is so shy and so cunning that it often does a great deal of mischief before the danger of its presence is discovered.

In Western Asia people raise many grapes, and the fox is a great pest to

and that, each in his own way, we can be useful, if the "little foxes" are trapped.

Lost, the Summer

Where has the summer gone?
She was just here a minute ago,
With roses and daisies
To whisper her praises—
And every one loved her so!

Has any one seen her about?
She must have gone off in the night!
And she took the best flowers
And happiest hours,
And asked no one's leave for her flight.

Have you noticed her steps in the grass?
The garden looks red where she went;
By the side of the hedge
There's a goldenrod edge;
And the rose-vines are withered and bent.

Don't you fear she is sorry she went?
It seems but a minute since May!
I'm scarce half through
What I wanted to do;
If she only had waited a day!

Do you think she will ever come back?
I will watch every day at the gate
For the robins and clover,
Saying over and over;
"I know she will come, if I wait!"

"Robbing Peter to Pay Paul."—Our readers who have heard this expression so often, without knowing its origin, will be glad to have the following explanation from Harper's Young People: "Robbing Peter to Pay Paul" was first used when Westminster Abbey was called St. Peter's Cathedral. Money being needed to settle the accounts of St. Paul's Cathedral, it was taken by those in authority from St. Peter's, quite to the dissatisfaction of the people, who asked, 'Why rob St. Peter to pay St. Paul?' Over two hundred years afterward the saying was again used in regard to the same churches at the death of the Earl of Chatham, the city of London declaring that so great a statesman should be buried in St. Paul's, while Parliament insisted that one so noble in every way would be more properly placed amid the dust of kings in Westminster Abbey, and that not to bury him there would be for the second time 'robbing St. Peter to pay St. Paul.' The Abbey very justly carried the day."

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PRESS COMMENTS ON "FOREST, LAKE AND PRAIRIE."

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