

TORONTO, February 24th, 1912.

THE HON. R. A. PYNE, M.D., LL.D., M.P.P.,
Minister of Education, Toronto.

SIR,—In compliance with the instructions contained in your letter No. 13621 V4, to investigate and report upon the English-French Schools, Public and Separate, of the Province, I visited the following schools:

(a) The English-French R.C. Separate Schools in the Counties of Essex and Kent.	33 schools with 70 teachers.
(b) The English-French Public Schools in the County of Essex.	16 schools with 21 teachers.
(c) The English-French Public Schools in the County of Kent.	4 schools with 4 teachers.
(d) The English-French R.C. Separate Schools in the County of Russell and the City of Ottawa.	66 schools with 189 teachers.
(e) The English-French R.C. Separate Schools in the County of Prescott.	52 schools with 85 teachers.
(f) The English-French Public Schools in the Counties of Prescott and Russell.	34 schools with 41 teachers.
(g) The English-French R.C. Separate Schools in the Districts.	30 schools with 90 teachers.
(h) English-French Public Schools in the Districts.	30 schools with 33 teachers.
(i) English-French Public Schools in the Counties of Stormont and Glengarry.	4 schools with 5 teachers.
Total.....	269 schools with 538 teachers.

The following English-French Schools were not visited:

(a) Public Schools in the Districts.	26 schools with 26 teachers.
(b) R.C. Separate Schools in the Districts.	31 schools with 39 teachers.
(c) Public Schools in the Counties.	8 schools with 8 teachers.
(d) R.C. Separate Schools in the Counties and Cities.	11 schools with 31 teachers.
Total.....	76 schools with 104 teachers.

In the above statements, English-French School is interpreted to mean any school in which the French language is a subject of instruction, or is used by the teacher as a medium of communication or instruction. The lists of schools are compiled from the records of the Department of Education, and from correspondence with the Inspectors.

In choosing for inspection the schools in the Districts, I selected those which were regarded as typical of the prevailing conditions. I assured myself through correspondence that the schools not visited in counties and cities do not present features not noted in the schools inspected in other parts of the Province.

The examination of schools was begun on November 2nd, 1910, and completed on February 8th, 1912.

I have the honour to submit herewith my report.

I have the honour to be,

Sir,

Your obedient servant,

E. W. MERCHANT