news continued

Third World universities threatened

It has been said that if a Third World government wishes to maintain its grip on power, it must ensure the happiness of two sectors of the population: the soldiers and the students. Military coups are, of course, dismayingly com-Studentmonplace. instigated rebellions have also led to the overthrow of various Third World regimes, as happened in Thailand in the early 1970's. Indeed, university campuses in most developing nations have traditionally served as hotbeds of social unrest. The comparatively complacent Canadian student populace would no doubt be amazed at the level of political activity which exists among the student bodies of most of the universities in the Third World. But the price which the academic communities of the Third World have paid for this political and social awareness has been a high one. As a precautionary

first step, many Third World governments shut down all post-secondary institutions at the first indication of any impending civil strife. In some countries, such as El Salvador, universities and technical institutes have been closed for years. The consequences are much more serious when a student body shakes but cannot topple a regime, as happened in Zaire in the late 1970's and Uganda last year. Government retribution against student activists who do not toe the government line is typically, swift and merciless. Amnesty International reports that thousands of students and faculty have been illegally detained or imprisoned in Third World countries. Torture and murder are not uncommon.

For those student activists who are lucky enough to avoid imprisonment during government crackdowns, the only path open to them is self-imposed exile in a

neutral country. Since they are fleeing from a wellfounded fear of persecu-

tion, these students, once outside their homeland, are

bona fide refugees.

It is impossible to estimate how many student refugees there are in the

world today. Indeed, no statistics are kept. The sad fact of the matter is: once a

refugee, no longer a student. Most educational institutions in the usual countries of first asylum,

however generous in their efforts to accommodate refugee students, are hopelessly overcrowded.

Moreover, there is often a resentment of refugee students on the part of local students when they are

given places in institutions in their country of first asylum.

international The response to the plight of student refugees has been largely ineffective. While the UNHCR, principally

Counselling Section, has made laudable attempts at helping student refugees continue their studies, it

through its Education and

cannot possibly hope to assist all of those in need. Until recently, all such ef-

forts in Canada have taken place on a strictly ad hoc basis. In 1979 the World University Service of

Canada (WUSC), the Canadian affiliate of an international nongovernment organization with head-

quarters in Geneva, took on the task of trying to mobilize the resources of the Canadian academic

community in an effective response to the problem of student refugees. WUSC is actively attempting to open

up educational opportunities for student refugees at universities and community colleges throughout

the country. Once such opportunties do become

available, WUSC facilitates the private sponsorship of qualified student refugees thereby allowing them to

come to Canada as landed immigrants and resume their studies. Working in

close cooperation with the Ministry of Immigration, the **UNHCR** and Canadian postsecondary institutions,

WUSC has been able to sponsor and place twentyfive student refugees, the majority of whom are

African, at universities and colleges from Halifax to Victoria; and WUSC hope to make the Canadian response to the plight of student refugees increasingly effective.

In the long run, it is important to bear in mind that this kind of refugee support work is not merely a humanitarian effort - it is

also a potentially important factor in the long-term development prospects of the developing countries.



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