

Should a College for Women be founded in Montreal, this will render unnecessary any attention on our part to the teaching of Elementary Mathematics and Classics, referred to in the report of last year; but should such an institution not be established, we think it would be necessary to bring this subject again before the minds of members of the Association, as deserving of consideration in the arrangements of 1874-5.

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"The lips of knowledge are a precious jewel." We would help our young women to the possession of this treasure. While on the one hand, we provide subjects of study which prepare the mind to think correctly, on the other, we furnish the mind so trained with the knowledge of facts in Nature and History upon which to reflect and reason, and from which to draw valuable lessons. What more appropriate adornment is there than the knowledge of some of the many varied works of Nature? If we are directed to some of the most helpless and insignificant creatures for lessons of practical wisdom, should we not acquaint ourselves with the nature and habits of the animal creation? If the Great Teacher Himself bids us "Consider the lilies *how* they grow," is it not wise in us so to understand the principles of their life and growth, that the richer and more beautiful lessons they teach, may be received by us? Should we know nothing of the bodies we inhabit, "so fearfully and wonderfully made," the care of which in early years is left so much in the hands of women, or of the nature and properties of all