

geographical knowledge, based on transport. read it,

and I am pretty certain, if the other members of the
THE PRINCIPAL: Does any of the Committee feel it might
Committee get it, they read it. Humansly speaking,
be advisable to ask Prof. Hughes how the Committee made
I am certain they got it.
its detailed examination of the substance of teacher
training - administration of teacher training? of

this presentation by Dean Laird, the Committee formed
PROF. HUGHES: You refer to the section on finances?
its opinion as to the curriculum of McDonald College?

THE PRINCIPAL: Chapter 15.

PROF. HUGHES: Partly, and partly on the evidence sub-

PROF. HUGHES: That was done partly by hearing the
witnesses and considering the briefs, and actual visits
DEAN LEIBSOURIER: What do you think of the value of
to the training centres.

this Intelligence Test? Is it an attempt to evaluate

THE PRINCIPAL: Were briefs submitted from McDonald
College, or from the School for Teachers of McDonald
College?

PROF. HUGHES: I am not wedded to this test. I think

PROF. HUGHES: McDonald material, if I remember right,
was incorporated in the McGill brief.

DEAN BRITAIN: Yes, I think Dean Laird gave the
Committee that information in a memorandum presented
yesterday.

PROF. HUGHES: To the extent that the test used was

PROF. HUGHES: My impression is that all the members of
the Committee got this memorandum, this.

THE PRINCIPAL: I presume all members of the Committee
read it. In testing, over the whole of Scotland, was he