

distressing gaps in the sequence of what should be detailed information, and the vagueness of his general intelligence are high prices to pay for momentary idleness. He is at least convinced of this one thing, that the student who fails to learn his lessons accurately and who brings to his academic tasks anything less than whole-hearted devotion has in so far lost the benefit of his college course.

But the most radical change which his former judgments undergo is the reversal of his doctrine of influence. Fired with enthusiasm, as a student, for his own power of receptivity, he now comes to grasp the subjective significance of self-communication and with a new light thrown on his previously unquestioned valuations he judges his associates by this new standard—"Good, the more communicated, more abundant grows." A thoughtful survey of those of his fellow students whose virility and beauty of character shine as lights before men, results in but one conclusion—that the riches of their life came from the impoverishing of its treasure-houses, that they gave freely of themselves to those they met, the secrets of their springs of action, the lessons which experience had taught them, the heavenly heights they coveted whose reach exceeded the grasp of even their best and highest moments—all this they shared with others, and in so doing good unsought had poured in upon them. What were his puny efforts after character-building, his studied attempts to work out his own salvation, in comparison with this inevitable inflowing into the hearts of the men from which he had thought to draw? What valuable result, after all, had his associates brought to him apart from the lesson of their unsel-

fishness? And what was this but the childhood's lesson in its larger form—" 'Give' sang the little stream,"—"There is that scattereth and yet increaseth that withholdeth more than is meet and yet tendeth to poverty."

Awed by the deathless power of this old truth, moved by its insistence in the very glare of the work-a-day world, and humbled by the consciousness of lost opportunities in the freedom of its service, the cry of the student's heart goes out for the true student-spirit to come and abide with him forever. He prays for that sweet reasonableness which will make him apt to learn and no longer a trifle with life's little pleasures, for that "large discourse" which will give him the size, the sum, the value in proportion of all things; but, more than this, for that spirit of self-sacrifice which can come to those alone who are made lowly wise in the service of others. "Thou shalt be served thyself in every sense of service which thou renderest"—this is to be, henceforth, the new motto of his life.

LILLIAN VAUX MACKINNON.

#### DEATH OF A QUEEN'S GRADUATE.

The death occurred on Friday, April 7th, in St. Vincent's Hospital, New York, of Dr. Cranston de St. Remy, '02, after several weeks illness. Dr. de St. Remy had been a house surgeon for the past year in the Manhattan Eye and Ear Hospital but was stricken down with a former ailment, heart trouble. Deceased was one of Queen's brightest graduates, having won the position of house surgeon of the Kingston General Hospital at his final examinations in 1902. To his sorrowing relatives the Journal extends most sincere sympathy.