

The Educational Journal.

Consolidating "THE EDUCATIONAL WEEKLY" and "THE CANADA SCHOOL JOURNAL."

VOL. II.

TORONTO, JANUARY 1, 1889.

No. 16.

The Educational Journal.

Published Semi-monthly.

A JOURNAL DEVOTED TO LITERATURE, SCIENCE, ART, AND THE
ADVANCEMENT OF THE TEACHING PROFESSION IN CANADA.

J. E. WELLS, M.A. Editor.

H. HOUGH, M.A. Manager Educational Dep't

Terms:—One dollar and fifty cents per annum. Clubs of three, \$4.25; clubs of five, \$6.75. Larger clubs, in associations, sent through association officials, \$1.25 each.

Individual members, subscribing at a different time from that of the formation of the Club, may send their subscriptions to this office. Their orders will be taken at club rates.

New subscriptions may begin at any time. Payment, when by mail, should be made by post-office order or registered letter. Money sent in unregistered letters will be at the risk of the senders.

In case it may be necessary to make change, please send it in one cent stamps.

The date at the right of the name on the address-label shows to what date the subscription is paid. The change of this date to a later one is a receipt for remittance.

Renewals of all subscriptions should be made promptly.

Subscribers addressing the office on any business will, in all cases, please give the names of the post-offices to which their papers are being sent at the time of writing.

Rates of advertising will be sent on application.

Business communications should be addressed to the publishers; those relating to matter for insertion in the paper, to the editor. These distinct matters should always be treated on separate sheets of paper.

PUBLISHED BY

THE GRIP PRINTING AND PUBLISHING CO.

TORONTO, CANADA.

JAMES V. WRIGHT

General Manager.

Table of Contents.

	PAGE
EDITORIAL NOTES.....	245
EDUCATIONAL THOUGHT.....	246
SPECIAL PAPERS—	
How can we make our Teachers' Institute of Most Benefit?.....	247
The Teacher as a Reader.....	247
ENGLISH—	
Generic Questions.....	248
Literature in Public Schools.....	248
Questions and Answers.....	248
MUSIC DEPARTMENT.....	249
BOOK REVIEWS, NOTICES, ETC.....	249
MATHEMATICS.....	250
EXAMINATION PAPERS—	
University of Toronto—Annual Examinations, 1888.....	250
Education Department, Ontario, Midsummer Examinations, 1888.....	250
HINTS AND HELPS—	
Notes.....	251
What Constitutes a Teacher.....	251
Suggestions to Teachers of Grammar.....	251
CORRESPONDENCE—	
Teachers' Salaries.....	251
EDITORIAL—	
The Provincial Teachers' Association.....	252
Character Building.....	252
The Examination Question.....	253
CONTRIBUTORS' DEPARTMENT—	
The Teacher's Status.....	253
LITERARY NOTES.....	253
EDUCATIONAL MEETINGS—	
Technical Education Discussed by the Minister of Education and Others.....	254
SCHOOL-ROOM METHODS—	
Five-Minute Exercises.....	254
Writing for Primary Pupils—First Lesson at School.....	254
A Short Exercise.....	254
Teaching Table.....	255
Fractions.....	255
Indefiniteness of the English.....	255
FOR FRIDAY AFTERNOON—	
Spell-Bound Scholar.....	255
A Lesson in Grammar.....	255
What Became of a Lie.....	255

Editorial Notes.

SEE the advt. of *School Work and Play*, on the 12th page of this paper. The special attention of teachers is called to the premium offers in the circular recently sent with the sample.

WE beg to say to those who take advantage of our clubbing and premium proposals, in advt. on 13th page, that we shall shortly send the first order for books, when those who have up to that time taken advantage of the offer will receive their supplies. As the books have to be ordered from New York, our friends will see that each lot could not be sent for separately. Please read the announcements. The offers will remain open till the end of January.

IN another place will be found a report of the meeting held at the Educational Department on the 19th ult., to consider the question of Technical Education. The speech of the Minister of Education bristles with facts, which are, or should be, of interest to all classes, and of especial interest to members of the teaching profession. The movement about to be inaugurated will, there is good reason to hope, mark an important epoch in the educational and industrial history of the Province. Every teacher should mark its progress, and be prepared, as occasion requires, to turn the footsteps of pupils in the right direction.

MISS JESSIE ALEXANDER, the lady elocutionist of Toronto who made so high a reputation for herself in that and other Canadian cities a year ago, is to give a dramatic and humorous recital under the auspices of the Y. M. C. A., in the Association Hall, on the evening of the 3rd inst. The opportunity will be no doubt a favorable one for teachers who wish to improve themselves, and to learn how best to improve their pupils, in the highly useful art of good reading. Miss Alexander is a pupil of the Philadelphia School of Oratory, and has, moreover, been for some months past studying the methods of the most talented elocutionists in the United States, with a view to perfecting herself in her chosen profession.

DR. CHALMERS' grand sermon on "The Expulsive Power of a New Affection," embodied a principle which underlies all reform in church or state. In one of its many possible applications this principle furnishes the answer, and so far as we can see the only answer, to the burning question, "How can the young people of the day be saved from the influence of the dime

novel?" The answer was well put by Mr. Henry Tate, J. P., the founder of the Tate Free Library at South Lambeth-road in England. The taste for reading was, he said, "being created by compulsory education, and if pure streams of literature were not provided, impure would be sought. When a youth had once enjoyed access to noble literature, and once acquired a taste for rich reading, it would not be possible for him to touch this vile rubbish." These are wise words. There is no better aim which teachers of every grade, from primary school to university, can set before them than to instil this taste for rich reading.

MR. OAKELEY, some of whose clever criticisms on the mistakes made by student-teachers in giving lessons before him, are given in another paragraph, says further that many young teachers have a sort of fetish worship for the word "elicit." "They may collect and bring into distinct consciousness scattered knowledge only vaguely retained in the memory; they may get their pupils to draw conclusions from premises, or to generalize from particular cases; but all the questioning in the world would never "elicit" from a child the date of the Norman Conquest if he had never been taught it, or the composition of water if he had never seen experiments illustrating the analysis or synthesis of water." All which is very true, and the young teachers will do well to take the hint. At the same time these young teachers are on the right track, and will come out some day far ahead of those who adhere to the old highways of didactic teaching and text-book memorizing.

THE publishers make the following announcement: "The first number of *School Work and Play* was prepared rather too late for our friends to do much with it in the schools before the holidays. The offers of premiums will remain open, however, and on re-assembling the clubs may be formed, as we shall be able to supply the first number to later subscribers. We intend to let every teacher, whose address we may have, see No. 2, with an extra copy or two for canvassing. The best plan for securing a club may be followed, whether by the assistance of active pupils or otherwise; and teachers may depend upon our liberality in the rewarding of all such efforts. No. 1 was issued in great haste, so as to be in hands before Christmas. No. 2 will be found to be much better in every way. We are highly gratified, however, with the appreciative words of numerous teachers respecting No. 1. The paper will be made a great help in school operations—that is a part of our programme.