

THE EDUCATIONAL JOURNAL

FOR 1894-95

THE end of the School Year is at hand and while the thousands of Teachers who have been diligent readers of the Journal during the year are laying their plans for the right use and enjoyment of their well-earned vacation, the Journal itself is already planning and preparing to make the paper, which it is surely no presumption to say is pre-eminently

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In the Editorial Department, live educational topics will be discussed in a fair, independent, liberal, and progressive spirit.

CONTRIBUTIONS:

Articles on important educational questions by thoughtful educators are always welcome. We hope to have more of them the coming year than ever before.

EDITORIAL DEPARTMENTS:

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UNGRADED COUNTRY SCHOOLS

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