The Educational Journal.

OFFICIAL CALENDAR

- OF THE -

DUCATION

Attention has been called to the propriety of aving su table exercises in our schools on the tath of October, to commemorate the 400th anniver: ary of the discovery of America. For this purpose teachers are recommended to make whatever arrangements they may find wake whatever arrangements they may not most convenient for bringing to the notice of their pupils such an important historical went. It is suggested that on the afternoom that day, so far as time may allow, there have been the suitable songs and recitations by the pupils, a sketch of the life of Columbus might be read, and advantage might be taken of the occasion for having short addresses, dealing occasion for having short addresse, dealing with the progress of civilization since the discovery of this Continent. Exercises of this kind could be made very interesting and should exert a good influence on the youth of our country.

ADDENDA TO TEXT BOOK LIST.

The following additional Text Books were authorized by the Department of Education on August.24, 1892, subject to the provisions of Section 175 of the Public Schools Act, 1891.

COLLEGIATE INSTITUTES AND HIGH SCHOOLS.

Classics:

First Latin Book, by J. Henderson, B.A., and J. Fletcher, B.A., price. \$1 co (The Copp-Clark Co.) Primary Latin Book, by A. Carruthers,

B.A., and J. C. Robertson, B.A., I (Methodist Book and Pub. House.)

PUBLIC SCHOOLS.

English: Public School History of England and Canada (new) by W. J. Robertson,

B.A...(The Copp-Clark Co.) NOTE-CHANGE IN PRICE: Public School Writing Course, each number (to July, 1894)...... 0 06

(After July, 1894, Five Cents.)

he Department of Education has also The Department of Education has also offered that the Public School History of England and Canada, by G. Mercer Adam and W. J. Roberts n, B.A., authorized in 1886. 1886 and in use at present date in the Public schools of Ontario, shall cease to be author-ted on and after July 1, 1894.

high School Entrance Examinations. SELECTIONS FOR LITERATURE. 1893.

esson V. Pictures of Memory. Lesson V. Pictures of Memory.
Lesson X. The Barefoot Boy.
Lesson XIX. The Death of the Flowers.
Lesson XXIV. The Face Against the Pane.
Lesson XXVI. From the Deserted Village.
Lesson XXXV. Resignation.
Lesson VI. Ring Ont. Wild Bells. csson XXVI. From the Deserted Villagesson XXXV. Resignation.
Lesson XL. Ring Ont, Wild Bells.
Lesson XLII. Lady Clare.
Lesson XCI. Robert Burns.
Lesson XCII. Edinburgh after F1 dden.
Lesson XCVIII. National Morality.
Lesson C. Shakesneare. Lesson CII. The Merch The Merchant of Venice-First

Reading.
Lesson CIV. The Merchant of Venice-

SELECTIONS FOR MEMORIZATION. Fourth Reader

1. The Bells of Shandon, pp. 51-52.
2. To Mary in Heaven, pp. 97-98.
3. Ring Out, W.ld Bells, pp. 121-122,
4. Lady Clare, pp. 128-130.
5. L-ad, Kindly Light, p. 145.
8. Before Sedan, p. 199.
7. The Three Fishers, p. 220.
8. The Forsaken Merman, pp. 298.302.
9. To a Skvlark, pp. 317-320.

Pp. 331-335.

9. To a Skylark, pp. 317-320.
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