

Professors of Physiology, Histology, Medicine and Clinical Medicine, Surgery and Clinical Surgery—which committee should be called together by the holder of the chair once a year that he may receive suggestions how more effectually to make his teaching supplement and help the teaching in the allied subjects.

And now I come to the question asked several minutes ago and still unanswered, namely, are the authors of the Carnegie Report justified in classifying the medical schools of the continent primarily according to the entrance requirements? I have no hesitation in answering, certainly not. It is not the *entrance* but the *outcome* that should determine the status of the school. Thus a school may demand an Arts degree for entrance, but if it has not proper control of a hospital or hospitals, if its students have not free entrance to the wards, or if having that entrance the hospital is so full of pay patients that the number of patients available for ward-work and bedside instruction is lamentably inadequate; if, therefore, the students have to be taught by the "case method," by written reports and details of real or suppositious cases rather than by the study of the actual palpitating patient; if, I would add, a school permits its students to begin to specialize before the two, too brief four years' course is complete; then I say in all confidence, it may turn out learned men, but as practical, capable practitioners, ready to do their work in the world, its graduates are not to be put on the same plane with the graduates of a school which, while affording a thoroughly sound education in the preliminary scientific subjects, and controlling that education, affords in addition the fullest clinical opportunities: a school which has trained its students to study intimately and abundantly the living patient.

Let me be absolutely frank. I like the Harvard man. I enjoy him as a friend and cultured companion. Nay, speaking here, for myself, had I out of an indiscriminate dozen Harvard men and a dozen Toronto or McGill men to pick six with whom to live a year, it is quite possible that the majority of that half-dozen would turn out to be Harvard men. Had I again to appoint a thoroughly qualified teacher and investigator in one of