

First, to each seed a fiery force is given ;
 And every creature was begot in heaven ;
 Only their flight must hateful flesh delay
 And gross limbs moribund and cumbering clay.
 So from that hindering prison and night forlorn
 Thy hopes and fears, thy joys and woes are born,
 Who only seest, 'till death dispart thy gloom,
 The true world glow through crannies of a tomb.

“ Nor all at once thine ancient ills decay,
 Nor quite with death thy plagues are purged away ;
 In wondrous wise hath the iron entered in,
 And through and through there is a stain of sin,
 Which yet again in wondrous wise must be
 Cleansed of the fire, abolished in the sea ;
 Aye, through and through that soul unclothed must go
 Such spirit winds, as, where they list, will blow ;—
 Or hovering many an age ! for ages bare,
 Void in the void, and impotent in the air !

“ Then, since his sins unshriven, the sinner waits,
 And to each soul that soul herself is Fate,
 Few to Heaven's many mansions straight are sped,
 Past without blame that Judgment of the Dead.
 The most shall mourn, 'till tarrying time hath wrought
 The extreme deliverance of the airy thought,
 Hath left unsoiled by fear or foul desire
 The spirit's self, the elemental fire.

“ And last to Lethe's stream on the ordered day
 These all God summoneth in great array ;
 Who, from that draught reborn, no more shall know
 Memory of past or dread of destined woe,
 But all shall there the ancient pain forgive,
 Forget their life, and will again to live.”

In the Fourth Georgic is a passage that aptly concludes the sentiments of the above :

“ Then since from God those lesser lives began,
 And the eager spirits entered into man,
 To God again the enfranchised soul must tend ;
 He is her home, her Author, is her End ;
 No death is hers ; when earthly eyes grow dim
 Starlike she soars and Godlike melts in him.”

DR. GEO. T. WINTON.

Practical Hints and Examination Papers.

—If an abstract thought is to be developed from an illustration, be sure to give ample time, and do not suppose words will help when the thought itself is embodied before the mind. Often a teacher has an itching desire to display his own appreciation of a truth, or the beauty of an experiment, and takes the thought out of the pupil's mind by setting forth his own notions, and almost invariably misleads by some word or emphasis that is not so suggestive of the truth as the fact itself. It is like the commentary on “*Pilgrim's Progress*,” which Dr. Thomas Scott presented to a friend whom he