

1. *Er hat . . . inn.* Express the idea by another verb.

2. *Vobiscum Dominus; Paternoster.* Translate into German.

3. *Gewandtem.* Give the principal parts of the verb from which this adj. is derived.

4. *Heiter.* From its comparative and superlative degree.

5. *Was.* Which other form of the relative pronoun might be used?

6. *Brauch.* Parse.

7. *Und eilt . . . zu.* To which word does *zu* belong?

8. *Was Brauch . . . im.* Notice an irregularity in the construction.

9. *Erst reinigt er.* When does the inversion of subject and predicate take place?

### III.

Translate:

*Und lauter . . . Strahl.*

*Ib., Die Kraniche des Ibykus.*

1. *Gebet Acht.* Give the corresponding form of the sing.

2. *Gerochen.* Substitute the modern past participle.

3. *Der . . . gesprochen.* What is omitted?

4. *Gerichtet war.* Notice any peculiarity or omission.

5. *Doch dem . . . bewahren.* Rewrite in prose order.

6. *Getroffen . . . Strahl.* Form a relative sentence.

7. *Bösewichter.* What termination would be more according to rule?

8. *Gern.* Give its comparative and superlative degree.

9. *Es gestehn die Bösewichter.* Parse.

10. State in what connection the following words are used: *Rhegium, Helios, Sohlen, des Todes Schweigen.*

### IV.

Translate:

*Sobald dieser . . . bewilligt wurden.* —*Ib. Die Belagerung von Antwerpen.*

1. *Künstler.* Name him.

2. *Gerneint sei.* Account for the use of the subjunctive mood.

3. Make a list of all the strong verbs oc-

curing in this extract, giving their infinite, imperfect tense, and past part.

4. Give the gen. sing. of *Künstler, Werk, Kramersinn, Gedanken;* nom. plur. of *Erfahrung, Sturm, Vorschlag, Brücke;* gender of *Tonnen, Schiffe, Gesuch, Kabeln.*

### V.

Translate:

*Mit diesen . . . konnte. —*Ib.**

### GERMAN HONORS.

Examiner: Rev. R. VonPirch.

Translate:

*STAUSSACHER.*

*Vor dieser Linde . . . Böse sprach.*  
*SCHILLER, Wilhelm Tell.*

1. *Jungst trutziglich, von dannen.* Substitute more modern synonyms.

2. *Der Vogt.* Give his name. Which other two men held this office.

3. *Erhub.* What imperfect form is usually employed?

*Wessen ist dies Haus.* Render in a different manner.

5. *Doch . . . so.* Construe according to grammatical rule.

6. *Häuser bauet, Herr War.* Account for the use of the subjunctive mood.

7. *Unterstehen.*

(a) How is this verb accented?

(b) Give its past participle.

(c) When is *unter* separable? When inseparable?

8. *Euch.* Give its nom. and gen.

9. *Regent.* Give a German equivalent.

10. *An Kaisers Statt.* How would this read in prose?

11. Make a list of all the irregular (strong) verbs occurring in the above extract, giving their infinitive past tense and past participle.

12. Give the gen. sing. and the nom. plur. of: *Vogt, Macht, Haus, Böse, Wort, Bauer;* and the gender of *Lehen.*

### VI.

Translate:

(a) *Ruodi.*

*Mach hurtig, Jenni . . . eh' wir's denken.*  
*Ib.*